

Autumn Term 2011

Spanish

Dear Parents,

Welcome back students and parents. My name is Ms Rocío Castro, the Spanish teacher, and I will be teaching the Spanish curriculum to your child this year.

I would like to take this opportunity to introduce you to the values and the environment you can expect in our Spanish class.

I very much value an inclusive philosophy within my classroom; all my students are viewed as essential contributors to the entire group. I recognize that everyone learns at different speeds, and I will honour and respect all abilities. As your child's Spanish teacher, I will make every effort to adapt those students with special needs, the methods and materials that will enable them to learn effectively, while equally challenging those students who are more advanced.

A basic and fundamental pillar that will further the educational process is the support and communication between parents and teachers. For that reason, I encourage you to speak to me with any concerns or queries you may have, be they of an academic or personal nature.

FOUNDATION

MATERIAL

Pupils of foundation will be required the following material, this year:

Nursery:

- Carpetas de Nuba (trimestre 1º, 2º y 3º), proyecto Mundo Nubaris, Edelvives.

Reception:

- Carpetas de Moli (trimestre 1º), proyecto Mundo Nubaris, Edelvives.
- Cuadernos de escritura 1 y 2. Letrilandia. Pauta Montessori. Edelvives
- CARTILLA LECTURA 1 - "Letras de Colores". Santillana.

Year 1:

- Carpetas de Aris (trimestre 1º), proyecto Mundo Nubaris, Edelvives.
- Cuaderno de escritura 3, 4 y 5. Letrilandia. Pauta Montessori. Edelvives
- CARTILLA LECTURA 2 - "Letras de Colores". Santillana.

*** All books are available in the school office. May I please ask that you purchase these books as soon as possible, so your child does not fall behind if they do not have it.**

HOMEWORK

Reception students will have homework once per week, on Fridays. They will have to take home the Cartilla de Lectura 1, read the marked pages with parents' help, and take it back to the school on Mondays.

Year 1 students will have also homework, once per week, on Fridays, and take it back to the school on Mondays. Daily, they will have to take home the Cartilla de Lectura 2, read the marked pages with parents' help. Moreover, they will be assigned a Spanish book to read it daily; firstly, with parents' help and, later, they alone.

KEY STAGE ONE, TWO, AND THREE**MATERIAL****Year 2**

- Lengua Castellana 1º. En Marcha. Pauta. Los Caminos del Saber. Grazaema.
- Conocimiento del Medio 1º. Pauta. Los Caminos del Saber. Grazaema.

Year 3

- Lengua Castellana 2º. Pauta. Los Caminos del Saber. Grazalema.
- Conocimiento del Medio 2º. Pauta. Los Caminos del Saber. Grazalema.

Year 4

- Lengua Castellana 3º. La Casa del Saber. Grazalema.
- Conocimiento del Medio 3º. La Casa del Saber. Grazalema.

Year 5

- Lengua Castellana 4º. La Casa del Saber. Grazalema.
- Conocimiento del Medio 4º. La Casa del Saber. Grazalema.

Year 6

- Lengua Castellana 5º. La Casa del Saber. Grazalema.
- Conocimiento del Medio 5º. La Casa del Saber. Grazalema.

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TIMETABLE

Mondays	Lengua Castellana
Tuesdays	Lengua Castellana
Wednesdays	Conocimiento del Medio
Thursdays	Conocimiento del Medio
Fridays	Lengua Castellana

HOMEWORK

Primaria students will have homework three times per week, as follows:

Mondays	subject: Lengua Castellana(Hand in on Tuesdays)
Wednesdays	subject: Conocimiento del Medio (Hand in on Thursdays)
Fridays	subject: Lengua Castellana(Hand in on Mondays)

It is appropriate for pupils to do their homework without help. It is essential to allow them to make mistakes in order to carry out tasks with independence and autonomy. When your child has completed the work, then, you can check it with them and encourage self-assessment.

READING

Reading will occupy a prime place in our classes, as if it were a master key, to ensure linguistic structures and lexical enrichment.

Every pupil of Primary will have a reading register where he or she will have to write down the title of the book, and the person with whom he or she reads will write down the date, as well as any observation relating to his or her reading process.

We recommend reading with your child, at least, 15 minutes every day. Whether at home, or in the school, we will have to note the number of pages that have been read in the reading register. This way we will ensure continuity in reading and, therefore, better comprehension.

STUDENTS OF SPANISH AS A SECOND LANGUAGE

Students whose level of Spanish must be improved before being involved in the Spanish curriculum, will have a book adapted to his or her level. Their timetable and homework will be the same as their own class.

ASSESSMENT

Primaria as well as Spanish as a second language students will have two general assessments each term.

I am looking forward to working with each and every one of you in the coming year.

Yours sincerely,

Ms Rocío Castro.