

YEAR 3 PLANNING FOR FRIDAY 3rd APRIL 2020

Hi Year 3,

Well done for getting to Friday! Today, you will receive 3 new videos to explain our Maths, Literacy and Spelling activities. I am also currently working on an Easter pack of activities to give you ideas on how to keep busy. If you have any requests for what activities you enjoy doing then please let me know. I am now getting daily emails from most of you on info@calpeschool.com with your school work which means that we are getting into a good routine. I am extremely proud of you and your families for adapting to this new situation. I think about you all the time and wish I could be with you.

I miss you lots,

Miss Julie

Mathematics

P. 94

Aim: To count in 3s, 4s and 10s

Look carefully at the picture and read the instructions slowly and watch my video explanation.

The children are sat in a circle counting and Jon always goes first. Always count clockwise (look at the arrows on the picture). This means you start with Jon, then go to Kim, Bo, Ben, Tom, then back to Jon.

You will first be asked to count in steps of 3 from 0 on questions 1 to 4.

Then count in steps of 4 from 0 on questions 5 to 8.

Then, observe the answers and spot the pattern. Are they all odd numbers, or all even numbers?

Finally, on question 11, count in steps of 10 starting from numbers that are NOT 0. (Look in the table to know where to start). Add your own rows and show how to count in 10.

Literacy

Aim: to identify and improve noun phrases

Watch my video explanation for a reminder on what are nouns and adjectives. You have done two different 'Noun phrases' activities for Homework recently so hopefully you are familiar with this. I would like you to read the sentences, underline the noun phrases, then improve them by adding at least one adjective.

Spelling Challenge

As we are continuing with learning the tricky spelling words for our National Curriculum test in June, let's be creative and spell these words using ANYTHING BUT A PENCIL!

I would like you to build at least 5 of these spelling words using your own creative ideas. Watch the video I uploaded for some fantastic ideas!

Here are a few:

Use Lego

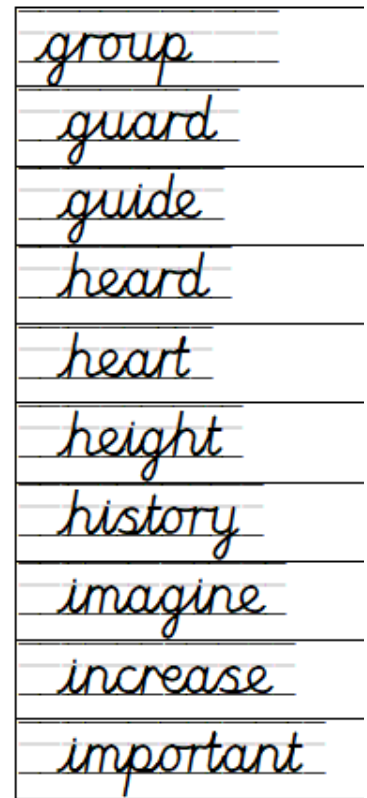
Use dried beans or pasta

Use pencils placed carefully to spell the word

Use pom-poms or other craft objects

"Write" into shaving foam on a tray

Use WordArt on the computer



You can do a mixture of these ideas or come up with your own but you are NOT ALLOWED TO WRITE THEM! Have Fun!



Extra Resources

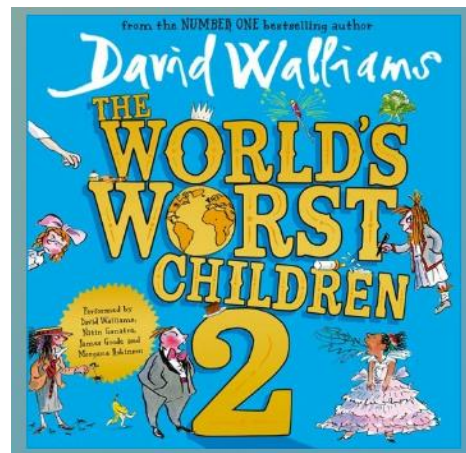
Storytime

It's story time! Listen to Trish the Troll from David Walliams by clicking on this link.

<https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-2-1/s-R3NzEPI8vhB>

Art Activity

Find a sunny window or you can even use a torch to flash the light onto your favourite toys and trace the shadows onto paper.



Number puzzles

Five children sit in a ring and count in equal steps.
Jon always starts with zero.



If they count in 3s, who says:

- 1 12? 2 21? 3 15? 4 27?

If they count in 4s, who says:

- 5 8? 6 16? 7 32? 8 44?

- 9 When they count in 3s are the numbers they say odd or even? Write what you notice.
- 10 When they count in 4s what do you notice?
- 11 Jon starts with different numbers for four more rounds and they count on in 10s. Copy and complete this table to show the first five numbers they say each round.

Jon	Kim	Bo	Ben	Tom
26	36			
78				
158				
426				

- 12 Add more rows to your table with your own starting numbers.



Nouns

A noun is a person, place, animal, or thing.

Person	Place	Animal	Thing
girl boy	school	dog	book
Mom Dad	home	bee	flower
Grandma	playground	frog	shoe
Grandpa	ZOO	COW	pencil
Mrs. Jones		lizard	

Adjectives

An **adjective** is a word that describes a noun or pronoun such as a person, place, thing, or idea.

An adjective can tell . . .

Color

black
blue
coral
green
pink

Size

big
huge
large
little
short

Shape

boxy
oval
round
square
triangular

Taste

bitter
sour
sweet
tangy
tart

Odor

flowery
fresh
musty
salty
stinky

Texture

bumpy
furry
slimy
smooth
squishy

Sound

faint
harmonious
loud
pleasant
quiet

Number

few
fifty
many
sparse
two

Weather

clear
dry
foggy
rainy
windy

Year 3 Literacy – Improving Noun Phrases

Aim: To identify and improve noun phrases in sentences

Read the sentences below. First, underline the noun phrases. Then, add adjectives to improve them.

Reminder:

Noun – person, animal, place or thing

Adjective – describes the person, place or thing

Example:

The house is for sale. → The tall, white house is for sale.

1. I want a skate board. _____
2. The snow covered the field. _____
3. Matt gave the boy an ice cream. _____
4. My teddy is so cuddly. _____
5. Two dogs are barking nearby. _____
6. His sister is so funny. _____
7. My teacher misses me. _____
8. Ten monkeys jumping on the bed. _____
9. In Italy, chefs are experts at making pizza. _____
10. My grandma's slippers are cozy. _____
11. Those crisps are too salty! _____
12. I dream of seeing my friends soon. _____

Use your best handwriting to copy each word carefully. Say it. Look at it. Write it. Check it...

YEAR 3+4 NATIONAL CURRICULUM WORD LIST 01-100 (5/10)

SPELLING WORDS

DAY 1

DAY 2

DAY 3

DAY 4

group	.			
guard	.			
guide	.			
heard	.			
heart	.			
height	.			
history	.			
imagine	.			
increase	.			
important	.			

