

RECEPTION PLANNING FOR THURSDAY 26TH MARCH 2020

Morning everyone,

Well, today we were supposed to be going to the farm – but we will reschedule when we get back to school, so don't worry.

So today we will be thinking about life at the farm using the story 'What the ladybird heard'. We will be learning about the animals and where they live on the farm. We will be using farm animals to make subtraction number sentences. We will also be learning what farmers grow on the farm as well as wheat.

Fun photos!

Thank you for all the lovely photos you have sent of the children completing the activities over the past two weeks. We would love to share the great learning that the children are doing at home on the Calpe Face Book page and Instagram - so please continue to send us your pictures. They can be of you completing the worksheets, the online games, the more practical activities and games and any art creations too.

Activities to complete today:

Literacy

- Read the 'On-the-farm-animal-homes-powerpoint'.(found in the OneDrive folder from the link above, under Thursday 26th March)
- Watch the story 'What the ladybird heard'. using the youtube link:
<https://www.youtube.com/watch?v=bzNIERZUyEM>
- Talk about all the animals that live on the farm and where they live.
- Look at the 'farm picture' taken from the story (found in Thursday's folder)
- Draw your own farm picture and label the different parts of the farm and the animals.

Extra:

- Read the 'How-is-Our-Food-Harvested-PowerPoint' (found in Thursday's folder) and talk about food that comes from the farm.

Maths

- Find the 'Farm animals subtraction worksheet' in Thursdays folder or make you own.
- Count how many animals there are at the **beginning**.
- Read the number sentence and cross out the correct amount of animals to '**take them away**'.
- Count how many are **left** and write the number in the circle. (The first one is done for you.)

Extra:

- Can you make up your own subtraction number sentences using the 'Little red hen and bread pictures'? (found in Thursday's folder)

Phonics

- Play the **Make and match 1** game using the link below
- Click on two cards to turn them over. Can you find a pair with a matching picture and word? If you don't make a match, the cards will turn back over. How quickly can you find all the pairs?

<https://new.phonicsplay.co.uk/resources/phase/2/matching-ph2w13>

Extra:

- Play a tricky word game (see the list of games on the next page)

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Fine Motor Development (Busy Fingers)

- Carefully colour in the 'Farm-Dictionary-Colouring-Sheet' and read the words (found in Thursday's folder)

Extra:

- Make some salt dough – follow the instructions on the 'salt dough recipe card' (found in Thursday's folder)
- You could make some loaves of bread, farm animals or some fun shapes.
- Remember to take photos of your creations!

Reading books ***NEW!***

- Log onto www.activelearnprimary.co.uk
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.

I can see that you have completed the book when you have answered question at the end.



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- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.

Tricky word games

- Tricky words are words that the children need to learn to recognise from memory.
- There is complete list of the tricky words that the children need to learn in the 'Home learning' OneDrive folder (using the link at the top of the page)
- Write 6 or 8 of these words on small square pieces of paper or card to make flash cards.

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- Use them to play games
Splat – say a word, the child splats the matching word card with their hand or a fly swatter
Snap – make two sets of the word cards, lay them face down. The child picks two word cards if they match they can keep them.
Word hunt – hide the word cards around the house/room for them to find. When they find one they must read it, if they can read it they can keep it.
Quick read – hold one word card up at a time for your child to read. Time them and see if they can beat their time and read them quicker next time.
Target – lay the word cards out on the carpet. Say a word, the child has to throw a toy to land on the correct word card.
Word walk – place the word cards around the house along a 'path'. The child walks along the path and writes down the words they see on a piece of paper
BINGO – make a BINGO board. The adult says a word, if the child has it on their board they can colour it in.
- When they have learnt the first set of words, make some more word cards with the next 6 or 8 words.