

YEAR 1 PLANNING FOR WEDNESDAY 18TH MARCH 2020

Good morning Year 1.

I was very impressed to see so many of you logging on to Active Learn yesterday, lots of house points will be added when we're back in school. Thank you to those who've shared your work and sent it to me in an email-I enjoy seeing your achievements and beautiful handwriting. Try to play on Numbots, as well as the games on Active Learn and share some of your work with me in an email.

Let's keep going through the pack, which you received on Friday. Alternative tasks are provided below, for those who did not receive the pack.

1. **PHONICS.** Complete the third sheet in your Phonics pack. There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Use your sound buttons under the words and try to make some sentences with the words on the back of the sheet.

Remember name and date.

For those who did not receive the pack, please refer back to the 100 high frequency words (given before Christmas holidays). Please read them and write 5-10 sentences using as many of them as possible in each sentence.

2. **NUMERACY.** In your Abacus Maths books, please turn to page 41.

Adding 2, 3, 4 and 5

11 12 13 14 15 16 17 18 19 20 21

13 + 4 = 15 + 3 = 18 + 2 =

22 23 24 25 26 27 28 29 30 31 32

23 + 4 = 26 + 3 = 27 + 4 =

33 34 35 36 37 38 39 40 41 42 43 44

37 + 5 = 38 + 4 = 39 + 5 =

Use the swamp tracks to help you complete the additions.

ACTION Use a bead string to help you.

THINK From which start numbers will you have to cross a 10's number with an ogre on if you add 5?

41

Today we are adding and counting on 2, 3, 4 and 5 from 2-digit numbers. The number tracks are there to help you. Remember to start on the number and take some jumps forwards to add on. If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

Green = I found it easy and could work on my own,
Orange = It was ok, I needed a little help,
Red = I found it tricky and needed help

For those who did not receive the pack on Friday, please access Numbots online as this programme is aimed at developing children's quick fire Maths understanding. Also, you could ask your child to

count on from a random 2-digit number.

3. **LITERACY.** On Active Learn, I have uploaded a new video all about investigating which words can be joined to create compound words. Compound words are when two words are joined together to make a new word.

Sun + glasses = sunglasses

Foot + ball = football

Watch the video which is in the green link under DAY 3 COMPOUND WORDS. After watching the video, I would like you to think and create some compound words. You can complete the work by writing the words on a new page in your Blue book or on a separate piece of paper. Here are some ideas to get you started:

class	air	sun
hand	gold	sauce
skate	arm	rain
net	snow	butter

fly	ball	chair
bag	board	flower
bow	room	man
pan	fish	port

4. **TOPIC.** On the next page in your blue book, or if you don't have the blue book, please complete it on a separate piece of paper, I would like you to find an animal that ONLY lives in South America. Write the date on top. Can you draw it, label it, write about it - describe how it looks, how it moves, does it make a sound? What does it eat? Is it a carnivore, herbivore or omnivore? Is it a mammal, reptile, bird, insect, fish or amphibian?

5. **HANDWRITING.** Complete a page in your handwriting books. Remember the date on top.

Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno