

YEAR 1 PLANNING FOR MONDAY 23RD MARCH 2020

Good morning Year 1!

How was your weekend? I was glad to see so many of you logging on to Active Learn and Numbots – your scores are super high! Did you see the penguins? The camera was not working well on Saturday, but by Sunday afternoon I could see the penguins in Edinburgh zoo running around! Thank you for all the work I have received. I am glad that you are completing the work, as it shows that you understand my instructions and can complete it at home. I would like to get an email with a picture of your work every day, so that I can look over your work. Also, if the work is too tricky, let me know. It is important that you focus on the work but also, take a breath, go for some fresh air in the garden or look out the window for a bit. Just like we have breaks and movement in the classroom from the carpet to our tables, you need to move about at home, too. If you look and listen outside, the birds are singing and maybe, they are talking to each other, wondering where all the people have gone!

On Active Learn, you now all have been allocated a Book Band with books that should be at your level. By clicking the little bug icon at the end of the book, you will be asked questions to see if you understand the story. After answering the questions correctly, you will get a new book. I can see your scores and how many clicks it took for you to get it correct. So make sure to answer the comprehension questions in order to see if the books are right for you.

Example:



1. **PHONICS.** Complete the 5th sheet in your Phonics pack. (You each have a different pack according to your Phonics groups – Miss Lauren, Miss Jasmine and Miss Gwenno's groups) There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Choose different colours, then colour the sounds in the words. Use your sound buttons under the words and try to make some sentences with the words on the back of the sheet. Remember name and date. If you have any questions, please ask.

For those who did not receive the pack, please refer back to the 100 high frequency words (given before Christmas holidays). Please read them and write 5-10 sentences using as many of them as possible in each sentence.

2. **NUMERACY.** In your Abacus Maths books, please turn to page 43.

Counting back

25p 25p - 1p = <input type="text"/>	45p 45p - 3p = <input type="text"/>	78p 78p - 2p = <input type="text"/>
54p 54p - 3p = <input type="text"/>	36p 36p - 2p = <input type="text"/>	88p 88p - 1p = <input type="text"/>
67p 67p - 3p = <input type="text"/>	96p 96p - 2p = <input type="text"/>	39p 39p - 4p = <input type="text"/>

These items are in a sale. Write the new prices.

ACTION Use a bead string, a money line or a number track to help you.

THINK Write different subtraction with an answer of 43.

43

Today we are counting back from a 2-digit number. Put the price of each item in your head, and count back e.g. 45-3. Put 45p in your head, then for takeaway 3, hold up three fingers and count back one number at a time, folding down one finger for each number spoken.

If you find this difficult, there are number lines and hundred squares in the Abacus book. If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

Green = I found it easy and could work on my own,

Orange = It was ok, I needed a little help,

Red = I found it tricky and needed help

After this, you can do some Numbots work to

increase your quick thinking Numeracy skills.

For those who did not receive the blue work pack, please access Numbots online as this programme is aimed at developing children's quick fire Maths understanding. Also, you could ask your child to count back from a random 2-digit number.

3. **LITERACY.** As it is Monday, in your blue book, or on a separate piece of paper, I would like you to write about your Weekend News. I am looking for:

- capital letters for names and at the start of sentences.
- full stops at the end of sentences.
- for past tense verbs: saw, played, stayed, heard, spoke, slept, ate.
- 6 sentences or more in order. (3 for Saturday and 3 for Sunday)

My weekend was ... because on Saturday I ...

On Sunday, I ...

After that...

Next...

Following this...

Also...

4. **P.E.** As it's Monday and every Monday afternoon you normally have Mr Pepe teaching you PE, today I would like you to access the fun workout videos on Active Learn under my stuff **PE for children**.

5. **READING** Read one of the books on Active Learn under Bug Club. Remember to click on the little bug at the end to finish the book.

Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 and your child's name in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno