

Happy Tuesday Year 3!

I have seen a lot of activity on Active Learn – well done! I am keeping a checklist of who has completed their work and this will earn you House Points when we are back in school. I have looking forward to receive the work that you have completed. Please send it on the info@calpeschool.com email. If you can write 'year 3' in the subject, this will help it to reach me.

Speak soon,

Miss Julie

Here is the plan for Tuesday 17<sup>th</sup> March:

### **Mathematics**

P.77

Aim: To subtract by using the counting up method

On Active Learn, you have videos to remind you of the method. Watch Pupil Video 3.9 and 3.19 for a review. You can also use the Counting up tool (Frog) TT 31 and put the sums into the frog line to help.

Remember that frog uses multiples of 10 or 100 to jump on. This makes it easy to calculate mentally.

Frog always starts on the small number and jumps towards the biggest one.

To set up your work, copy the subtraction as it is in your book. Leave 3 squares before drawing a line with a ruler. Copy the small number at the start of the line and the big number at the end. Think about which multiples of 10 or 100 frog should jump on and write those under the line. Then, count the jumps above the number lines. Finally, add the jumps together and copy this where the answer should go in the sum. We have done a lot of this kind of subtractions. If you would like an extra page let me know.

THINK optional

You know the total of the jumps is 35. What numbers could go on the start and the end of the number line? In other words, what minus what equals 35? There are many possible answers. If you pick a random number to go first, then count up 35, you will find an answer.

## **Literacy**

Aim: To compare two countries from the eBook

Open your eBook (Let's Go To...) and choose two countries to compare (paper titled Compare 1). These countries must be from the book: UK, USA, France, Brazil, Japan, Kenya or Australia. On the left column and the right column, write facts that are only true about one of the countries. It can be language, currency, weather, animals, school facts, food, pastimes or traditional games, home life, etc. In the middle column, write similarities. Sometimes, these can be similar but not exactly the same. For example, they have snow in winter in the USA and we have snow in the mountains in winter in Spain. If you are stuck with using only country facts, you can compare the child's life with yours. For example, he has one brother and I also have a sibling.

Once you have found at least 4 facts for each column, transfer this information into a written paragraph (paper titled Compared 2). Don't start over with the facts you select for this paper, use the facts found in 'Compare 1'. For the middle paragraph using conjunctions, let me remind you that 'while' and 'but' are used to compare contrasting information.

For example:

However, they are different because in Canada, the currency used is Canadian dollars while in Spain, our currency is Euros.

In addition, they are different because Canada have wild animals such as moose and beavers but in Spain we have wild boars and flamingoes.

## **Supplementary Activities**

You have learned some programming skills with Scratch so keep it up on:

<https://scratch.mit.edu/>

I have also found this brilliant site to improve your Computing skills even more:

<https://blockly.games/>

## **Continued learning**

Use your Times Tables Rock Star login to improve your mental maths:

<https://trockstars.com/>

Use Active Learn:

<https://www.activelearnprimary.co.uk/>

# Subtract 2- or 3-digit numbers by counting up



Frog always jumps to the next 10.

$$173 - 156 = 17$$

$$4 + 13 = 17$$



Use Frog to answer these subtractions.

1  $182 - 148 = \square$

$$\square + \square = \square$$



2  $155 - 116 = \square$

8  $164 - 136 = \square$

3  $163 - 127 = \square$

9  $182 - 157 = \square$

4  $171 - 138 = \square$

10  $193 - 166 = \square$

5  $144 - 119 = \square$

11  $121 - 94 = \square$

6  $182 - 145 = \square$

12  $113 - 88 = \square$

7  $191 - 167 = \square$

13  $111 - 76 = \square$

**THINK**

The answer is 35. What numbers could Frog have jumped from and to?



I am confident with subtracting 2- and 3-digit numbers by counting up.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Compare 1

Choose two countries to compare and complete the chart below.

<b>Country 1:</b> _____ <b>Facts that are true about only this country</b>	<b>Facts that are true about both countries (similarities)</b>	<b>Country 2:</b> _____ <b>Facts that are true about only this country</b>



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Compare 2

Use your notes and this writing frame to help you compare two countries.

\_\_\_\_\_ and \_\_\_\_\_ have some similarities and some differences.

### Similarities

First, they are the same because \_\_\_\_\_  
\_\_\_\_\_.

### Differences

However, they are different because \_\_\_\_\_  
\_\_\_\_\_  
while \_\_\_\_\_  
\_\_\_\_\_.

In addition, they are different because \_\_\_\_\_  
\_\_\_\_\_  
but \_\_\_\_\_  
\_\_\_\_\_.

### Conclusion

I think \_\_\_\_\_ would be the better place to live because \_\_\_\_\_  
\_\_\_\_\_.

