

RECEPTION PLANNING FOR MONDAY 23RD MARCH 2020

Hi everyone, I hope you managed to have a good weekend despite being stuck indoors? You all worked so hard last week, let's keep it up this week – I hope to be giving away lots more Dojo points!!

This week's story of the week is '**The Little Red Hen**'. The hen lives on a farm and decides to plant some wheat seeds to make some bread but the other farm animals don't want to help her! We will be thinking about the what happens in the story and the characters. We will also be practising writing 'take away' number sentences. The children are familiar with the concept of addition as well as subtraction but may confuse the + and – signs.

Below is a reminder of what to do each day:

- The resources that you need each day can be found using the link to **OneDrive** - <https://1drv.ms/u/s!AscxVKY2trk-qoolTxs2S-rGq67U9A?e=FDKaPC>
Look in the folder for that day - e.g. '**Monday 23rd March**'.
- You can send photos of the work that they complete to info@calpeschool.com.
If you write 'Reception' in the subject it will be forwarded to me and I will write back.
- In addition you can find allocated games, activities and reading books on the **Active Learn Website** - www.activelearnprimary.co.uk. I can see who has logged on and completed the games and read the ebooks.

Activities to complete today:

Literacy

- Read 'The Little Red Hen story power point' (found in the OneDrive folder from the link above, under Monday 23rd March).
- Ask your child what the hen did in order to make the bread.
(Plant the grains, Cut the wheat, Make the flour at the mill, Bake the bread)
- Cut out the 'story sequencing pictures' and stick them in the correct order to retell the story. (or draw your own)

Maths

- Work through the 'How many bears subtraction power point game' (found in Monday's folder)
- Count how many bears there were at the **beginning**, how many were **taken away** and how many were **left**.
- Write the number sentences on the 'How many bears recording sheet' (or on a piece of paper). e.g. $6 - 3 = 3$
- Extra: Make your own subtraction game using the 'bears and plate pictures' (or draw your own)

Phonics

- Play **Tricky Word Splat!**
- Find a fly swatter or use your hand.
- Cut up the words from the 'tricky words cards' sheet (from Monday's folder) and place them on the floor or table.
- Adult: Read a word from the 'tricky words list' (from Monday's folder)
- Child: Find that word and 'splat' it!

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Fine Motor Development (Busy Fingers)

- Complete pages 1 and 2 of the 'Pencil Control sheets' (found in Monday's folder)
- Trace over the dotted lines slowly and carefully.
- Practice writing your name.
- Remember the first letter is a capital letter and the rest are small letters.
- Draw a straight line to sit your letters on neatly.

Reading books *NEW!*

- Log onto www.activelearnprimary.co.uk
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.
I can see that you have completed the book when you have answered the question at the end.
- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.

