

# YEAR 4&5 PLANNING FOR WEDNESDAY 25<sup>TH</sup> MARCH 2020

Dear Year 4&5,

**What a lot of home learning you are doing! I am so impressed!!**

Here is the list of what I would like you to do today – there should not be anything here that you find too tricky but if you do need some support then let me know. Remember that I am keeping a checklist of who has completed their work and this will earn you House Points when we are back in school.

## **NUMERACY YEAR 5 group: IMPROPER FRACTIONS**

### **Aim: To convert improper fractions to mixed numbers**

Don't panic! This is a lot easier than it sounds and will not be too tricky! You will find the instructions for this task in Google Classroom.

## **NUMERACY YEAR 4: TYPES OF LINES**

### **Aim: To identify pairs of lines as PARALLEL, PERPENDICULAR OR INTERSECTING**

will find the instructions for this task in Google Classroom.

## **LITERACY/SCIENCE: SOLIDS, LIQUIDS AND GASES**

### **Aim: To describe real life items as solids, liquids or gases and state some of their properties**

We learned about the 3 main states of matter in Science classes. Have a think about each state of matter and answer the questions on the sheet. Remember to answer in full sentences that begin with a capital letter and end with a full stop or exclamation mark. This also gives you another opportunity to watch the “States of Matter” video on YouTube (link in Active Learn) – “maaaaaatter” 😊



#Education #Science

Science Video for Kids: States of Matter



## **OPTIONAL EXTRA:**

PLAY Solids, Liquids and Gases in Active Learn (look for the Science Bug icon in Active Learn)

## **HOMEWORK REMINDER:**

Of course it seems a little strange to be calling your homework 'Homework' when all of the work is homework right now! However, I would like you to complete both sides of the second green maths paper (**Set 9**) and the activity in your **Vocabulary Booklet (dated 20.03.20)**. When these are done, you can send a photo to me. I hope you are practising set 3/10 of the National Curriculum Spelling Test words as we will have an activity based on these words on Friday. If you have not already done these tasks, please complete them by 4pm on Friday 27<sup>th</sup>. Thank You.

## **KEEP MOVING!! P.E AT HOME WITH JOE WICKS**

It is difficult to be at home and not have the chance to roam and play outside in the open air. Keep yourself active by joining in these home P.E videos that are uploaded every day! Find the link in Active Learn!



### **The Body Coach TV**

1.21M subscribers • 350 videos

Welcome to the **Body Coach TV** where I post weekly HIIT workouts to help you burn fat and get fitter, stronger, healthier and lean.

## **ENGLISH READING BOOKS THROUGH BUG CLUB – Active Learn**

On Active Learn, you now all have been allocated a Book Band with books that should be at your level. By clicking the little bug icon on each page, you will be asked questions to see if you understand the story. If you keep getting 100%, I might move you up a level. If you are finding the questions difficult, I will lower your level. So make sure to answer the comprehension questions in order to see if the books are right for you.

Example:

The screenshot shows a digital reading page from Bug Club. The background is a vibrant illustration of a jungle scene. In the foreground, there's a body of water with a small boat. On the bank, there are several animals: a red cow, a blue goat, and a small blue frog. In the background, there are trees and a large black silhouette of a person standing on a bridge. The sky is dark with white text indicating sounds: 'ee-ee-ee!', 'sssss!', and 'caww!'. At the bottom of the page, there are navigation buttons: 'Back', 'Read to me', and 'Next'. A small bug icon is visible on the right side of the page, with a yellow arrow pointing to it from a text box that says 'Click here for the questions.' Below the illustration, there are two speech bubbles. The first one says 'They got out of the boat. Lots of eyes watched them.' The second one says '“It's so noisy here!” Lin shouted. “It's like all the birds and animals are shouting at each other!” agreed Ed.'

Hopefully the instructions are clear, but I will try to answer any questions or queries through the [info@calpeschool.com](mailto:info@calpeschool.com) email during the normal school day should you need any clarification. Please mark and check your children's work. If you can write 'Year 4&5' in the subject, this will help it to reach me.

Many thanks,

Miss Carrie