

YEAR 3 PLANNING FOR THURSDAY 19TH MARCH 2020

Happy Thursday Year 3!

I bet you by now really miss going out to the park or seeing your friends... you might even miss going to school! I miss you too and it has made me so happy to see photos of your work. So today, let's keep busy with our school work to occupy our brains!

Today I am also adding this week's homework since some of you were not at school last Friday to collect it. As usual, homework is due on Friday 20th.

Send the work back on the info@calpeschool.com email so that I can check it and give you feedback. Every piece of work that I receive will earn you House Points, so keep it up!

Have a lovely day,

Miss Julie

Mathematics

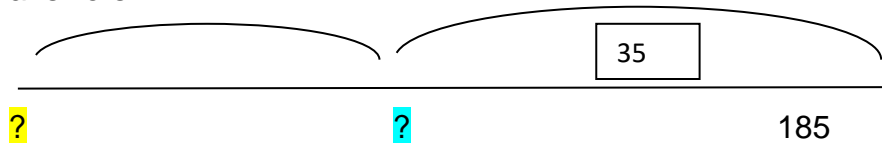
P.80

Aim: To subtract by using the counting up method

I know what you are thinking... FROG AGAIN? This is your last chance to practise subtracting by counting up with our little amphibian friend. Tomorrow you will have a different aim.

THINK optional

Draw a frog line. The end number is 185. Frog did a jump of 35 so subtract 35. Your answer should be a multiple of 10 (?). What number might have frog started on (?). It would be before ? and not a multiple of 10. There are many possible answers.



Literacy

Aim: To draft a Non-Fiction report

Using the plan that you wrote yesterday, start drafting your ideas into sentences and write short paragraphs. When we get back to school, we will use this draft to extend your ideas and write longer paragraphs. Remember to write facts first, then add your opinion about these facts. For example: In Alaska, people use snowmobiles to travel in the winter. (FACT) I would find it very exciting to go to my friend's house on a snowmobile. (OPINION)

Look at the provided Report Writing Checklist. Your job today is to do steps 5 to 8 and start drafting your text. Read my example to get ideas.

The **title** can have an alliteration like in the eBook (**S**plendid **S**pain) or you can create your own idea as long as it's clear which country you chose or what your report is going to be about (for example, My Future Location)

The **introduction** must give the answer to the Big Question: Where would you like to live?

Each **paragraph** will explain why you chose that country. You can use the same headings as the eBook: At Home, At School, At Play, or you can think of your own 3 reasons why you chose that country and make up your own headings such as Lifestyle, Traditions, Food, Animals, Geography, etc. In your plan, think of 2 ideas per paragraph.

The **conclusion** can say whether you really would like to live there one day when you are older for work, or move there with your family now, or just visit for a holiday.

Remember to use the topic-related words which you have thought of in your plan yesterday such as currency, capital city, language, population.

Extra Resources

Do you need to move? Look on for fun Kids yoga:

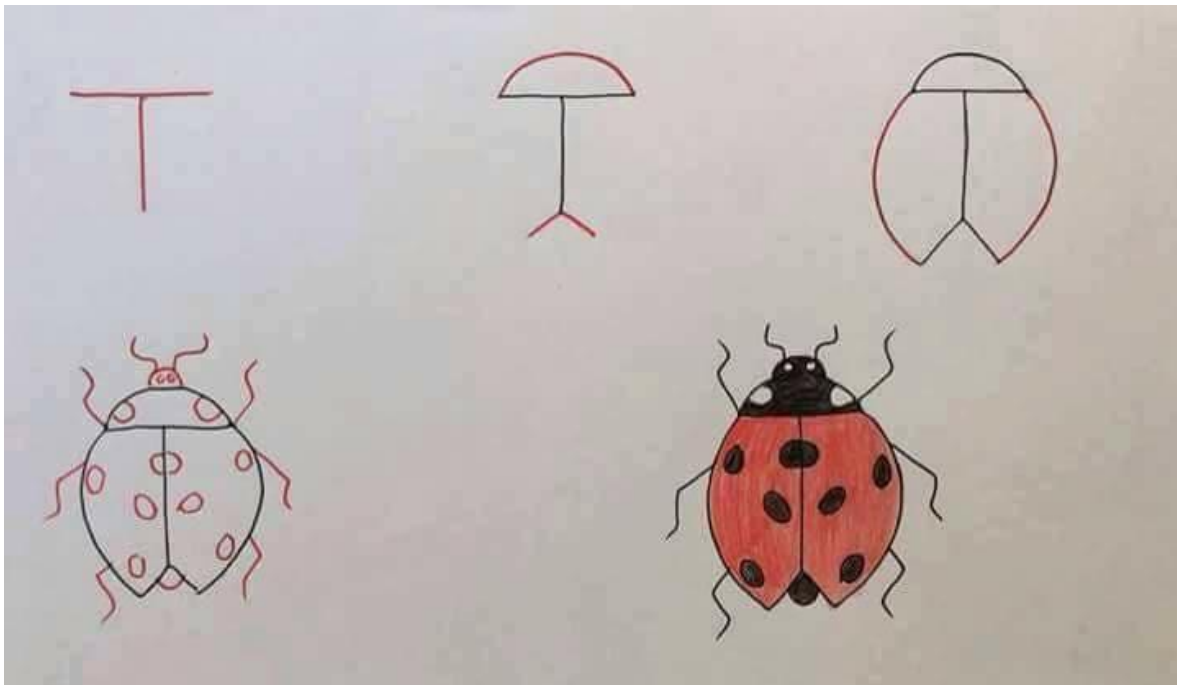
<https://www.youtube.com/user/CosmicKidsYoga>

This great website by the BBC has lots of information on many different subjects.

The videos might not all work because we are not in the UK but there's a lot of interesting reading and images: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Drawing Tutorial

Follow the steps below to draw your own ladybird:



Use Frog to answer each subtraction.

1 $283 - 248 = \square$

$\square + \square = \square$



2 $155 - 127 = \square$

7 $384 - 348 = \square$

3 $272 - 236 = \square$

8 $252 - 216 = \square$

4 $393 - 367 = \square$

9 $273 - 235 = \square$

5 $164 - 125 = \square$

10 $481 - 444 = \square$

6 $271 - 238 = \square$

11 $373 - 326 = \square$

Use Frog to answer these.

12 $309 - 284 = \square$

$6 + 19 = \square$



13 $403 - 386 = \square$

14 $311 - 285 = \square$

15 There are 402 pupils in a school. On Monday 377 pupils came to school. How many were away?

16 James had £310 before going shopping. He had £268 when he returned. How much had he spent?

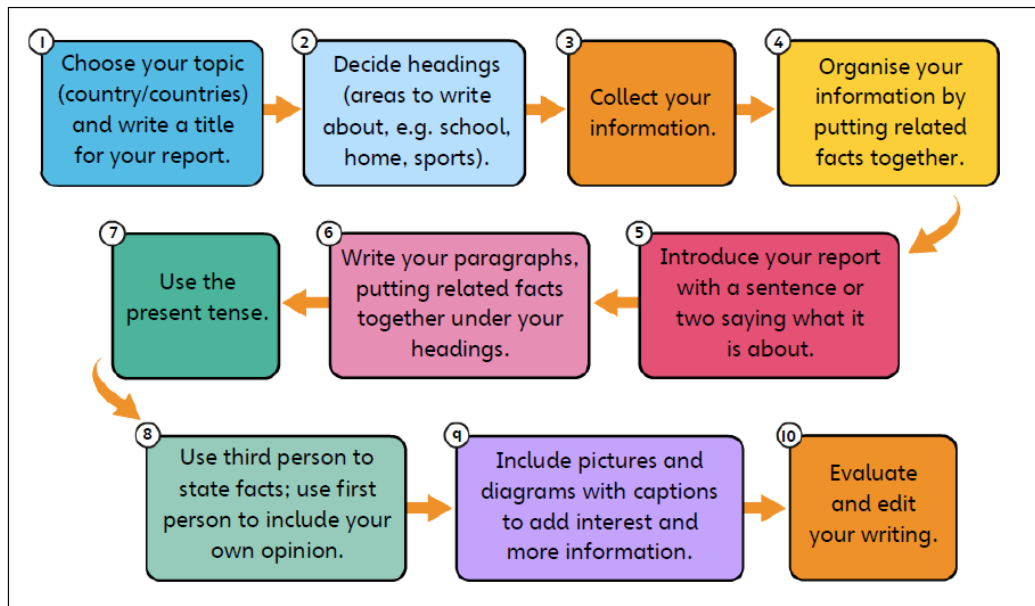


I am confident with subtracting 3-digit numbers by counting up, crossing a hundred.



Year 3/P4, NF ITP 3.2.7: Report Writing Checklist

Read and discuss the procedure for writing a report.



Non-fiction report draft EXAMPLE

Name Miss Julie

Date 19.03.20

This is an example only.

Title: Tremendous Thailand

Introduction

In my Literacy class, I have read an interesting information book about different countries around the world. I love the Kenyan animals and the carnival in Brazil, but after learning about 7 different countries, I chose Thailand as my favourite one for many reasons that I will explain in the following text.

First Paragraph: At Home

Thailand is a small country in South-East Asia. The currency is Thai Baht and the King is called Vajiralongkorn. In Thailand, many people live near beautiful tropical beaches. It would be amazing to have my house near such wonderful scenery. Even though we have beaches here in Spain, they are not as picture-perfect as the ones in Thailand.

Second Paragraph: At school

Moving to Thailand would mean learning a new language because they speak Thai in that country. Since I can already speak English, French and Spanish, I know that I have a good ability to learn new languages and I think it would be exciting to learn a fourth one. There are also many International schools in Thailand so I would have no problem going to school in English.

Third Paragraph: At Play

One of the important traditions in Thailand is the Thai New Year which is in April. This is like a country-wide water fight because they believe water is cleansing. I would love to celebrate this festival every year. Also, dancing is one of my favourite pastimes and I could learn Thai traditional dance which is beautiful. It might be hard to learn a new style of dance but I would love to try.

Conclusion

There are so many interesting things about Thailand and I have enjoyed learning about this Asian country in Literacy. However, when I am older, I think I would actually prefer staying in Spain because it is nearer to my family. However, I could go to Thailand for a holiday because I would love to learn more about this wonderful country.

Non-fiction report draft

Name..... **Date**.....

Title: _____

Introduction

First Paragraph: _____

Second Paragraph: _____

Third Paragraph: _____

Conclusion





MATHS HOMEWORK DUE 20.03





Year 3 Week 18 – Homework

Name _____

Timely practice

Draw times on the digital clocks to match the analogue clocks:

1  2  3  4 

Draw a time on each of these two clocks.

Both times must be between half past 2 and quarter to 3.

5  6 

20 minutes late

All the morning trains are running 20 minutes late. Draw the time on the station clock when they actually arrive.

The train is due at:

8:20

9:40

10:35

11:25

The train arrives at:

7  8  9  10 

LITERACY HOMEWORK DUE 20.03

Simple Noun Phrases

A note to parents: A simple noun phrase is a group of words that includes a noun at its head –the noun is the main word in the phrase and other words give information about it.

a cat

his toy

those shoes

the house

two children

The example simple noun phrases above, all contain a determiner and a noun to make a noun phrase. Most noun phrases contain a determiner. In the sentence below, the noun phrase has been underlined.

Bring your children with you.

For more information on determiners, please see [this](#).

Circle or underline the **simple noun phrases** in each sentence below.

1. The girl played at the park.
2. "My leg hurts!" shouted the boy.
3. That's his bike over there.
4. Three cats sat on the fence.
5. An elephant was walking through the forest.
6. Early in the morning, a parrot landed on the balcony.
7. Whose coat is this?
8. Their house is in Manchester.
9. The car splashed through the puddle.

**SPELLING WORDS TO CONTINUE LEARNING FOR NATIONAL
CURRICULUM TEST IN JUNE**

accident(ally)	early
actual(ly)	earth
address	eight/eighth
answer	enough
appear	exercise
arrive	experience
believe	experiment
bicycle	extreme
breath	famous
breathe	favourite
build	February
busy/business	forward(s)
calendar	fruit
caught	grammar
centre	group
century	guard
certain	guide
circle	heard
complete	heart
consider	height
continue	history
decide	imagine
describe	increase
different	important
difficult	interest