


YEAR 1 PLANNING FOR WEDNESDAY 25TH MARCH 2020

Good morning Year 1!

I am really impressed to see so many of you making the most of the new reading books on Active Learn. Many of you are possibly wondering why they books have not changed after you read them? It is important that you click on the little bug icon  at the end of the story or on the pages. After answering the questions correctly, the bug will turn green and you will get a new book. I can see your scores and how many clicks it took for you to get it correct. So make sure to answer the comprehension questions carefully and correctly in order to see if the books are right for you.

Example:



ee-ee-ee! ssssss! caww!

Click here for the questions.

They got out of the boat. Lots of eyes watched them.

"It's so noisy here!" Lin shouted.
"It's like all the birds and animals are shouting at each other!" agreed Ed.

Back Read to me Next 4/5 of 25

1. **PHONICS.** Complete the 6th sheet in your Phonics pack. (You each have a different pack according to your Phonics groups – Miss Lauren, Miss Jasmine and Miss Gwenno's groups) There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to:

- put the date on top
- read the words by sounding out and blending them together
- choose different colours, then colour the sounds in the words
- use your sound buttons under the words
- try to make some sentences with the words on the back of the sheet.

If you have any questions, please send me an email.

2. **LITERACY**. Today we are going to learn about suffixes. We have done some work about suffixes in class. A suffix is a group of letters that go at the end of a word to change it slightly.

big – bigger – biggest

jump – jumping – jumped

On Active Learn, I have uploaded a new game **Word endings** all about investigating how the suffixes ‘-ing’, ‘-ed’, ‘-er’ and ‘-est’ can be added to some words without changing the spelling. Please click on the video first before thinking with ending you need for the word. I have also attached some screens for you to read and some worksheets for you to complete.

What is a suffix?

A suffix is a group of letters that can be added on to the end of a root word to slightly change its meaning.

e.g. walking

Walk is the root word. ing is the suffix.

The suffix 'ing' is added to the end of verbs to show that something is happening in the present...

e.g. I kick the ball.

I am kicking the ball.



Can you add 'ing' to these words, then put them in a sentence?

e.g. walk – I am walking to the shops.

stick	pick	pour
sing	play	say



The suffix 'ed' is added to the end of verbs to show that something has already happened...



Can you add 'ed' to these words,
then put them in a sentence?

e.g. walk – I walked to the shops.

lick	listen	watch
bang	play	sprint



The suffix 'er' is added to the end of adjectives
to compare two things...

e.g. small.

The girl was smaller
than the boy.



Can you add 'er' to these words,
then put them in a sentence?

e.g. loud – The children were louder than their teacher.

hard	quiet	bright
dark	high	deep



The suffix 'est' can also be added to the end of adjectives to compare three or more things...

e.g. cold.

Thursday was the coldest day of the week.



Can you add 'est' to these words, then put them in a sentence?

e.g. loud – Simon was the loudest in the class.

hard	quiet	bright
dark	high	deep

Suffixes

Can you write a sentence using adjectives ending with er and est?



small



smaller

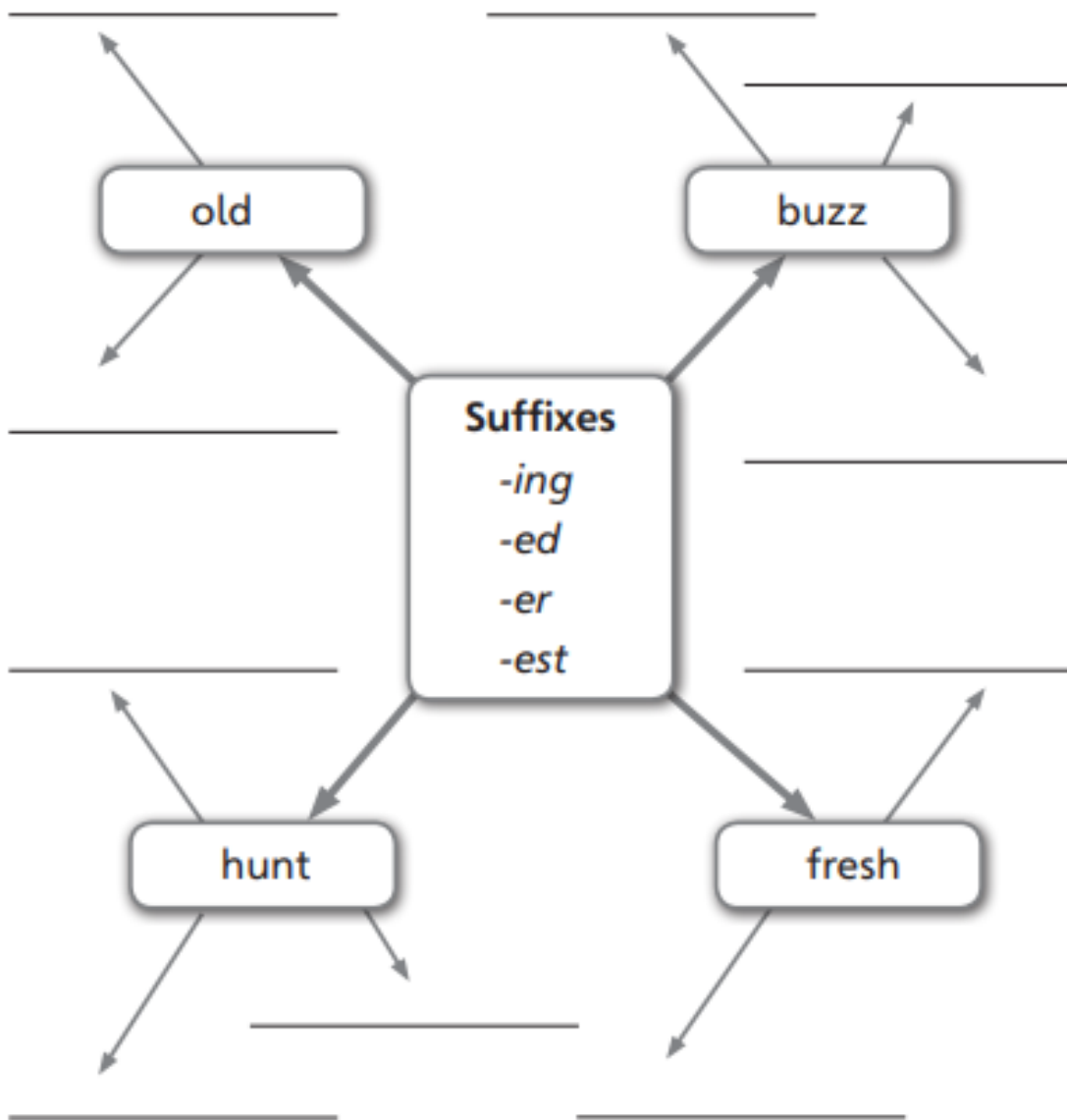


smallest

Name: _____

Suffix machine

Add suffixes from the box to each word. Write the new words on the lines. Make sure that your new words make sense!



3. **NUMERACY**. Let's learn more about British coins. Have another look at the **Money coins video** on Active Learn.

There is a game under the green link called **Money game 1**.

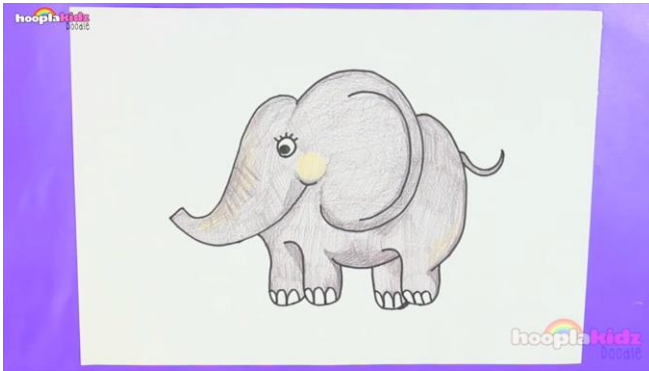
Today I would like you to focus on **Ordering** and **Counting**. The further along the list you go, the harder the questions. I hope that you will find this game fun. Playing on games like these help you become more confident in your work, so I hope you enjoy learning through play, today.

Make sure to leave the first flag clicked as we are learning about United Kingdom's coins.



After this, you can do some Numbots work to increase your quick thinking Numeracy skills.

4. **ART** Let's learn how to draw animals. I would like you to watch the video in Active Learn under my stuff - the green link – **Art-drawing animals.**



In your blue books, or on a separate piece of paper, follow the instructions and draw the 10 animals. You can pause the video or go back if you want to listen and look again.

Remember to colour in correctly and in the lines. I know that you will enjoy this task as every one of you did such a great job drawing the flower last month.

5. **BREAK/MOVE TIME.** On Active Learn I have put on a video for you to do some exercise with Joe Wicks – your new home P.E. teacher! Follow his fun workout for half an hour and get your body moving. He will do a new one every day.

6. **READING** Read one of the books on Active Learn under Bug Club. Remember to click on the little bug at the end to finish the book

CHALLENGE-Drawing Blindfolded.

You need a blindfold to cover your eyes, a pencil and a piece of paper.

Try to draw a pig or any other object.

You can get your family to join you too.

Try other objects too, but remember – **NO PEEKING!**

I would love to see your creations!

Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 and your child's name in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno