

YEAR 2 PLANNING FOR TUESDAY 24TH MARCH 2020

Good morning everyone! Well done for logging onto ActiveLearn- remember that you need to complete the games though, not just open them! Thank you to those of you who are continuing to send work to me- I look at all of your photos to see what you have been doing. If you haven't already, please email some photos of your pieces of work if you can, as you will earn house points, and extra if you complete the challenge too. **To make it easier for Miss Michelle, please put your name and class in the email subject or at the top of the email.**

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do the activities that you can do. If you are stuck, move on to the next activity until you can ask an adult for help. Remember that you can email to ask any questions or to ask for ideas of something else you can do. Enjoy the day and don't worry if you can only complete some of the activities- they are there to help you, not to make you or your mum and dad stressed!

Phonics

Please complete your phonics sheet from yesterday if you have not already.

You can practise the spellings/ words from your sheet in your handwriting book or on lined paper if you would like some more practise.

Reading

Well done to those of you who have opened the books from Bug club on Active Learn. **Please make sure that you answer all of the questions so that you can get your next book!**

Example:

ee-ee-ee! ssssss! caww!

Click here for the questions.

They got out of the boat. Lots of eyes watched them.

"It's so noisy here!" Lin shouted.
"It's like all the birds and animals are shouting at each other!" agreed Ed.

Back Read to me Next 4/5 of 25

Maths

Aim: To Revise 2, 5 and 10 times-tables and introduce 3 and 4 times tables

Keep practising saying your Times tables out loud and **remember the competition on Times table Rock stars! There are also links to songs on Active Learn to practise x3 and x4.**

Using some squared paper if you have some (or you can print off the questions below), please use your times tables knowledge to answer the questions and fill in the missing numbers.

For questions 5 to 10, these are asking you to count in steps of 3 and 4 (3 and 4 times tables). If you need some help, you can use your hundred square (in your folder from school) to draw the jumps/hops.

Multiplication

1. $3 \times 5 = \square$

$6 \times 2 = \square$

$4 \times 10 = \square$

2. $8 \times 10 = \square$

$7 \times 2 = \square$

$9 \times 5 = \square$

3. $\square \times 10 = 60$

$\square \times 5 = 25$

$\square \times 2 = 8$

4. $\square \times 5 = 40$

$\square \times 2 = 18$

$\square \times 10 = 70$

Draw hops to show:

5. $1 \times 3 = \square$

$2 \times 3 = \square$

$3 \times 3 = \square$

6. $4 \times 3 = \square$

$5 \times 3 = \square$

$6 \times 3 = \square$

7. $2 \times 4 = \square$

$3 \times 4 = \square$

$4 \times 4 = \square$

8. $4 \times 3 = \square$

$5 \times 3 = \square$

$7 \times 3 = \square$

9. $3 \times 4 = \square$

$5 \times 4 = \square$

$7 \times 4 = \square$

10. $2 \times 6 = \square$

$8 \times 3 = \square$

$10 \times 4 = \square$

If you would like an extra challenge, you can write the matching division fact to go with the multiplication.

E.g. $2 \times 6 = 12$ so $12 \div 6 = 2$ or $12 \div 2 = 6$

Literacy Aim: to add -ing and other suffixes correctly

We have been learning about suffixes through our phonics lessons and we have talked about some of the spelling rules that we need to remember. Have a look at these reminders and see if you can complete the words on the activity sheet correctly.

Rules for Adding '-ing'

Short vowel sound, with one consonant –
double the consonant and add '-ing'

hitt**ing**

Short vowel sound, with two
consonants – add '-ing'

jump**ing**

Ending in 'e' – drop the
'e' then add '-ing'

jok**ing**

Long vowel sound – just add '-ing'

sail**ing**

Adding 'er', 'ed' and 'ing'

Spelling Activity

1. Fill in the missing words.

Yesterday I _____ football with my friends.

I am _____ hard at school today.

Jacob is _____ next to Marcus at the table.

Last week I _____ on a project with my sister.

My Dad was the best _____ at the disco.

We were short of one netball _____ for our team.

Last night I _____ to a great song.

Holly and James are _____ in the pool with Mum.

_____ is my favourite hobby.

My brother is a very hard _____ at school.

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting

2. Can you complete these calculations?

work + ed = _____

work + ing = _____

work + er = _____

play + ing = _____

play + er = _____

play + ed = _____

...but what happens here?

dance + er = _____

dance + ed = _____

dance + ing = _____



Now see if you can sort these words and think about which groups they belong in. You can write these on a piece of paper or record them on the back of the above activity. E.g. name – naming (green group because you must drop the 'e' before adding –ing).



Click on a word to check

Sort these words into the grid below:

name drink snow hit
 fan skip paint drive
 melt wash dive run

Add '-ing'	Double the consonant	Drop the 'e' and add '-ing'
drinking	fanning	naming
melting	skipping	driving
snowing	hitting	diving
painting	running	
washing		

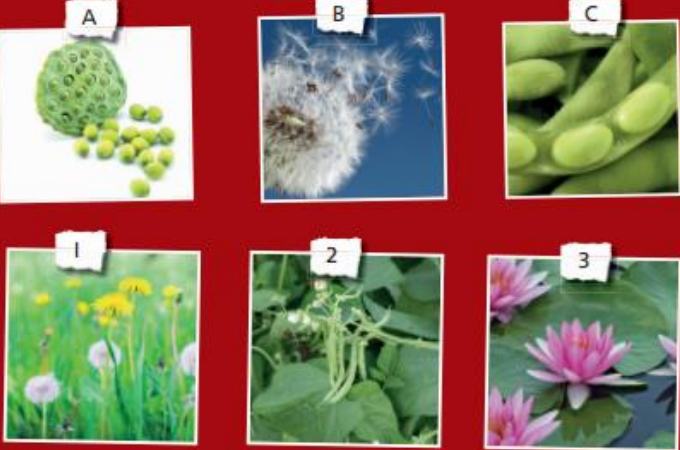
Look for more examples in your reading books.

Science

Take a look at this page from Science bug on Active Learn. Think about which seeds match which plants.

Growing Plants

If seeds have what they need, they will grow into new plants. Most plants grow from seeds.



Look at the pictures of different seeds.

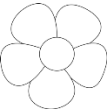
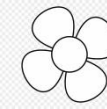
- 1 Guess which plant each seed grows into.
- 2 Do the biggest seeds grow into the biggest plants? Explain your answer.

To answer question 2, go to the [link on Science bug international](#) called '[Seed to Plant](#)'. Look at the seeds, make a prediction and click on them to find out.

Next, go outside in your garden, or find some plants in your house that you can measure with a ruler or tape measure. Record your results in a simple table:

Name of plant	Estimated height (in cm)	Actual height (in cm)
E.g. Rose bush	35cm	25 cm

If you would like an **extra challenge**, you could make a bar graph to show your results. Or you could choose a pictogram where 1 symbol = more than 1cm. You could have something like this:

 = 5cm (1cm for each petal) so  = 4cm

PE

If you haven't already tried one of his work outs, Joe Wicks is doing a live P.E lesson every morning at 10 am (Spanish time) on his Youtube channel. Why not try it if you want to keep active?

<https://www.youtube.com/watch?v=Rz0go1pTda8>

or if you prefer...

Challenge of the day: complete an indoor scavenger hunt



Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERNT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything gets put back where it belongs!