


YEAR 1 PLANNING FOR TUESDAY 24TH MARCH 2020

Good morning Year 1!

I am really impressed to see so many of you making the most of the new reading books on Active Learn. Many of you are possibly wondering why they books have not changed after you read them? It is important that you click on the little bug icon  at the end of the story or on the pages. After answering the questions correctly, the bug will turn green and you will get a new book. I can see your scores and how many clicks it took for you to get it correct. So make sure to answer the comprehension questions carefully and correctly in order to see if the books are right for you.

Example:



The screenshot shows a digital reading interface. The main illustration depicts a boat on a river in a lush jungle. A yellow bug icon is positioned on the boat. A white callout box with a black border points to the bug icon, containing the text: "Click here for the questions." Below the illustration, there are two text boxes with speech bubbles. The first says, "They got out of the boat. Lots of eyes watched them." The second says, "It's so noisy here!" Lin shouted. "It's like all the birds and animals are shouting at each other!" agreed Ed. At the bottom of the page, there is a green navigation bar with icons for a magnifying glass, a pencil, and the bug icon, along with buttons for "Back", "Read to me", and "Next". A small "4/5 of 25" indicator is visible in the bottom right corner of the page.

1. **LITERACY/PHONICS.** Today, a little different to normal please get the 100 High Frequency word list. (Today, please only focus on the first 100, next time you may need to move on to the other side of the sheet in your folder) Please read them with an adult and if you can read them, you can colour in the square in any colour you like. If you could not read the word easily or it took you a few goes to sound it out and blend, I would like you to be honest and leave it white. These words should be read by sight, which means you see them and then you say them.

The second part to this activity today, I would like an adult to do a spelling test with you and say the words. Again, if you get it right, at the end, you can colour all of the ones you spelt correctly. Good luck!

2. **NUMERACY.** Let's learn about British coins. Have a look at the **Money coins video** on Active Learn. There is a game there too under the green link called Money game 1.

Matching coins to amounts

Match each price tag to a group of coins.

ACTION Make each coin using 10p and 1p coins only.

THINK You have 10p, 5p, 2p and 1p. Using the 10p every time, how many amounts can you make between 10p and 20p, using only three coins?

In your Abacus Maths books, please turn to page 44. Today we are counting coins together and matching them to the price tag. Remember we start with the tens first so to 10p coins, then we add the 1p, 2p and 5p.

$$10p + 10p + 10p + 10p = 40p + 1p = 41p$$



At the end, complete the traffic lights, like we do in class. Be honest!

Green = I found it easy and could work on my own,
 Orange = It was ok, I needed a little help,
 Red = I found it tricky and needed help

After this, you can do some Numbots work to increase your quick thinking Numeracy skills.

3. **SCIENCE** Let's learn about Types of Animals.

Types of Animals

Animals are everywhere.

Some people keep animals at home as **pets** or on a farm.

Some animals live in the wild.

We can visit some animals in a zoo.

Word box
pets

1 Name as many animals as you can.

Animals are all around us.

Animals are Living Things

All living things need the same basic things to stay alive, healthy and safe.

Animals need water and food.

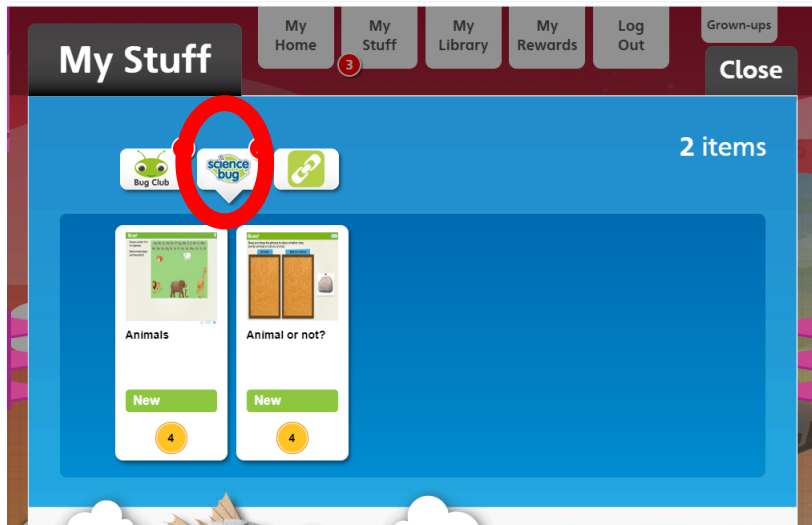
Animals need air to breathe.

Animals need warmth, space and shelter.

Humans need all of these things too.

1 What would happen if animals did not have these things?

- On Active Learn, in My stuff click on Science bug.



- Click on **Animals**. On the first screen I would like you to try and think of an animal that starts with the letters of the alphabet.

- Click to the second screen and watch the video. Make sure you listen to all the information. You can always listen again if you want.

- Complete the game **Animal or not?** (my stuff – Drag the pictures to the correct side then click check.

- In your blue book, you should have already written about an animal that only lives in:

** Europe

** North America

** South America

** Africa

Today, I would like you to write about an animal that lives in **Asia**.

Remember to:

Draw and label a clear picture of the animal

Write sentences about how it moves, where it lives, what it eats, what is special about it and why you have chosen it.

4. BREAK/MOVE TIME. On Active Learn I have put on a video for you to do some exercise with Joe Wicks – your new home P.E. teacher! Follow his fun workout for half an hour and get your body moving. He will do a new one every day.

5. READING Read one of the books on Active Learn under Bug Club. Remember to click on the little bug at the end to finish the book.

CHALLENGE Using Lego or any construction toy at home, I would like you to build something fun and interesting. Ask your parents to take a picture of it for me.

Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 and your child's name in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno