

RECEPTION PLANNING FOR FRIDAY 27TH MARCH 2020

Morning everyone,

I would like to say a big well done to all the children for working so hard for two weeks, and to your parents for helping you with your work and sending it all for me to see! You are doing an amazing job and we are very grateful to you for supporting the children with their learning. I hope you have a nice weekend. We continue next week with lots of fun activities with an Easter theme!

Today we will be sharing another story involving making bread. The people of Itching Down have a wasp problem and hatch a plan to get rid of them!

Fun photos!

Thank you for all the lovely photos you have sent of the children completing the activities over the past two weeks. We would love to share the great learning that the children are doing at home on the Calpe Face Book page and Instagram - so please continue to send us your pictures. They can be of you completing the worksheets, the online games, the more practical activities and games and any art creations too.

Activities to complete today:

Literacy

- Watch the story 'The Giant Jam Sandwich'. using the youtube link:
https://www.youtube.com/watch?v=rnr65z4AN_I
- *How did the villagers fix the wasp problem? How did they make the Giant jam sandwich?*
- **Make your favourite sandwich.** – read the instructions together for 'How-to-make-a-jam-sandwich' in the power point found in the OneDrive folder from the link above, under Friday 27th March. Add you own favourite ingredients. (Be careful with the sharp knife!)

Extra:

- Draw and label the ingredients you would need to make your favourite sandwich on the 'My favourite sandwich recording sheet' (found in Friday's folder)

Maths

- Play the **Smoothie Maths** game using the link below:
- Select the 'subtraction facts for 10' button.
- Use your knowledge of the pairs to 10 or your fingers or 10 toys to find the answer to each subtraction number sentence.
- Click the correct number and the green button - a piece of fruit will be added to the blender.
- Turn the blender on to make the smoothie!
<https://www.ictgames.com/mobilePage/smoothie/index.html>

Extra:

- Complete the 'Pants-colouring-by-numbers-subtraction-up-to-10' sheet (found in Friday's folder)
- Use your knowledge of the pairs to 10 or your fingers or 10 toys to find the answer to each subtraction number sentence.
- Find the correct colour using the key at the bottom of the sheet.

Phonics

- Play the **Make and match 2** game using the link below
- Click on two cards to turn them over. Can you find a pair with a matching picture and word? If you don't make a match, the cards will turn back over. How quickly can you find all the pairs?
<https://new.phonicsplay.co.uk/resources/phase/2/matching-ph2w4>

Extra:

- Play a tricky word game (see the list of games on the next page)

Continued on the next page.....

Fine Motor Development (Busy Fingers)

- **Hanging out the laundry** – using clothes pegs is quite a skill! Get your child to help you with the laundry or use the clothes dryer and pegs to weave strips of paper or ribbons.



Reading books ***NEW!***

- Log onto www.activelearnprimary.co.uk
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.
I can see that you have completed the book when you have answered the question at the end.
- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.



Tricky word games

- Tricky words are words that the children need to learn to recognise from memory.
- There is complete list of the tricky words that the children need to learn in the 'Home learning' OneDrive folder (using the link at the top of the page)
- Write 6 or 8 of these words on small square pieces of paper or card to make flash cards.



- Use them to play games
Splat – say a word, the child splats the matching word card with their hand or a fly swatter
Snap – make two sets of the word cards, lay them face down. The child picks two word cards if they match they can keep them.
Word hunt – hide the word cards around the house/room for them to find. When they find one they must read it, if they can read it they can keep it.
Quick read – hold one word card up at a time for your child to read. Time them and see if they can beat their time and read them quicker next time.
Target – lay the word cards out on the carpet. Say a word, the child has to throw a toy to land on the correct word card.
Word walk – place the word cards around the house along a 'path'. The child walks along the path and writes down the words they see on a piece of paper
BINGO – make a BINGO board. The adult says a word, if the child has it on their board they can colour it in.
- When they have learnt the first set of words, make some more word cards with the next 6 or 8 words.