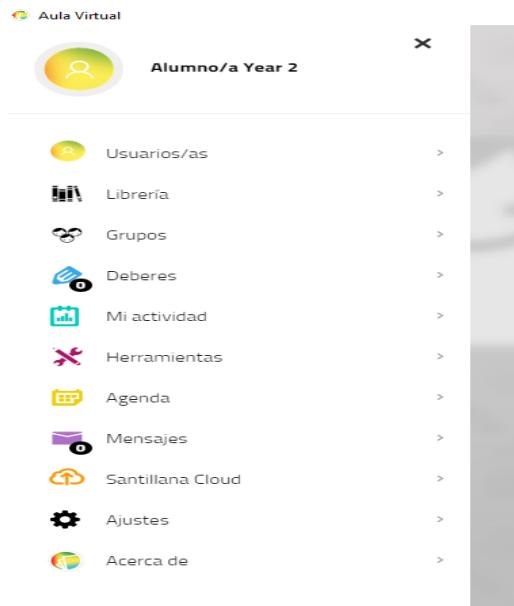


## **SPANISH: YEAR 5 PLANNING FOR THURSDAY 2<sup>nd</sup> APRIL 2020**

Para hoy vamos a realizar unas actividades del aula virtual, acerca de los determinantes demostrativos. Las actividades del aula virtual os aparecerán pulsando este botón  que aparece a la izquierda de la pantalla. Una vez que lo pulsemos nos llevará al menú de nuestra Aula Virtual, y en él nos aparecen varios iconos.



 **Librería** Para mirar nuestros libros y las actividades prácticas que en ellos aparecen.

 **Deberes** Para realizar las actividades que Mr. Pepe manda a través de esta plataforma. Como veis aquí hay un 0, eso quiere decir que no tengo actividades pendientes. Si apareciese un 1 querría decir que hoy tengo actividades que hacer. Para hoy os tendría que aparecer un 1.

Si pulsamos el botón de los deberes nos aparecerán las tareas pendientes (las que tenemos que realizar) y completadas.



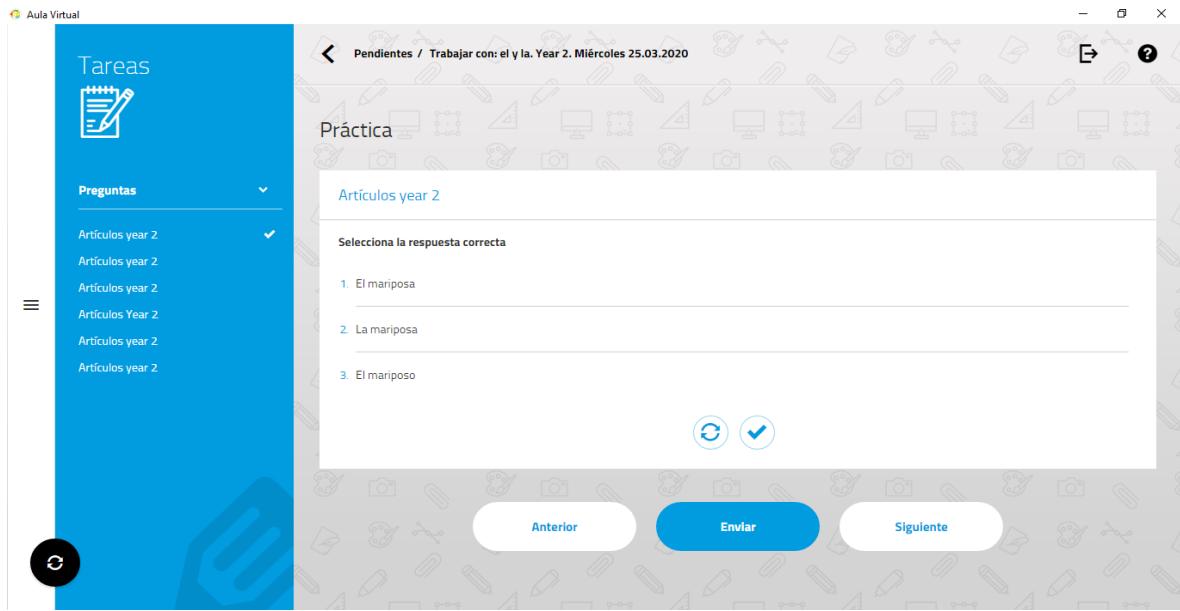
Cuando pulsamos pendientes, en la parte central de la pantalla nos aparecerá una actividad por hacer. Este es un ejemplo:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Pendientes' and 'Completadas'. The main area is titled 'Completadas' and displays a table with one row. The table has columns for 'Nombre de la tarea', 'Fecha máx. entrega', and 'Tipo'. The data in the table is: 'Trabajar con: el y la. Year 2. Miércoles 25.03.2020', '02/04/2020', and 'Evaluación'. The background of the main area has a repeating pattern of school-related icons like pencils, books, and computers.

Al pulsarla nos llevará a la actividad:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Preguntas' expanded, with several items listed under 'Artículos year 2'. The main area is titled 'Práctica' and shows a question: 'Artículos year 2'. It asks 'Selección la respuesta correcta' and lists two options: '1. El león' and '2. La león'. Below the list are two buttons: a circular arrow and a checkmark. At the bottom are two buttons: 'Enviar' and 'Siguiente'. The background of the main area has a repeating pattern of school-related icons.

Si veis, a mano izquierda nos aparecen todas las preguntas que vienen en esta actividad. Primero contestamos a la pregunta y NO le damos a enviar, al lado del botón enviar aparece la palabra siguiente, la pulsamos.



Si hemos contestado a la primer pregunta y le hemos dado al botón



y no al botón enviar, nos aparecerá un tick en la primera pregunta, como veis en la imagen superior. Eso quiere decir que hemos contestado la pregunta.

Ahora contestais a todas las preguntas y le dais a siguiente, hasta que en la última pregunta no os salga siguiente, os aparecerán solo las opciones Anterior y Enviar. Ahí podéis darle a enviar, pero no antes. Es muy importante que no le deis a enviar antes, ya que únicamente podríais realizar una actividad en lugar de todas.

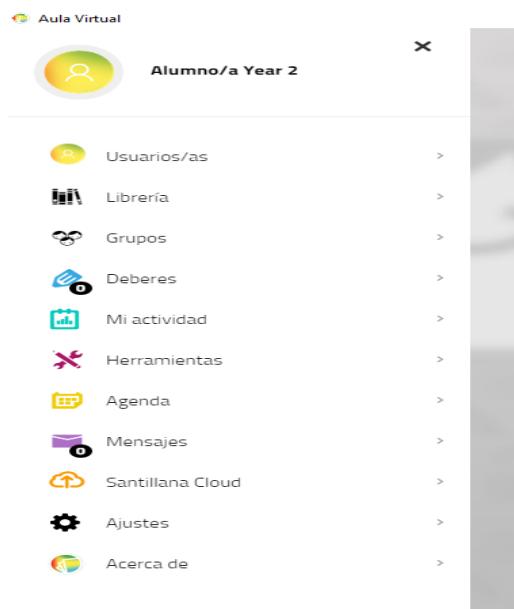
Espero que este ejemplo os haya servido. Un saludo a todos y muchísimas gracias por todo.

Mr. Pepe

## **SPANISH: YEAR 4 PLANNING FOR THURSDAY 2<sup>nd</sup> APRIL 2020**

Para hoy vamos a realizar unas actividades del aula virtual, acerca de los sustantivos.

Las actividades del aula virtual os aparecerán pulsando este botón  que aparece a la izquierda de la pantalla. Una vez que lo pulsemos nos llevará al menú de nuestra Aula Virtual, y en él nos aparecen varios iconos.

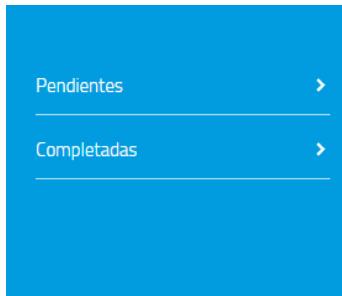


Para mirar nuestros libros y las actividades prácticas que en ellos aparecen.



Para realizar las actividades que Mr. Pepe manda a través de esta plataforma. Como veis aquí hay un 0, eso quiere decir que no tengo actividades pendientes. Si apareciese un 1 querría decir que hoy tengo actividades que hacer. Para hoy os tendría que aparecer un 1.

Si pulsamos el botón de los deberes nos aparecerán las tareas pendientes (las que tenemos que realizar) y completadas.



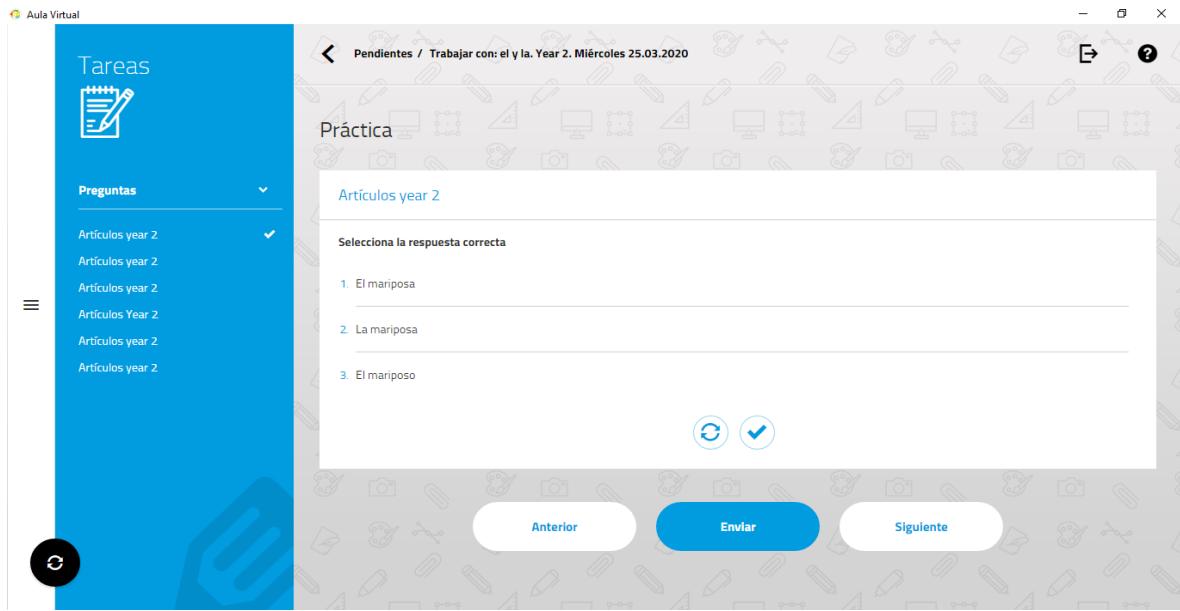
Cuando pulsamos pendientes, en la parte central de la pantalla nos aparecerá una actividad por hacer. Este es un ejemplo:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Pendientes' and 'Completadas'. The main area is titled 'Completadas' and displays a table with one row. The table columns are 'Nombre de la tarea', 'Fecha máx. entrega', and 'Tipo'. The data in the row is 'Trabajar con: el y la. Year 2. Miércoles 25.03.2020', '02/04/2020', and 'Evaluación'. The background has a repeating pattern of school-related icons like pencils, books, and computers.

Al pulsarla nos llevará a la actividad:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Preguntas' expanded, with several 'Artículos year 2' listed. The main area is titled 'Práctica' and shows a question: 'Artículos year 2'. It asks 'Selección la respuesta correcta' and lists two options: '1. El león' and '2. La león'. Below the list are two buttons: a circular arrow and a checkmark. At the bottom are 'Enviar' and 'Siguiente' buttons.

Si veis, a mano izquierda nos aparecen todas las preguntas que vienen en esta actividad. Primero contestamos a la pregunta y NO le damos a enviar, al lado del botón enviar aparece la palabra siguiente, la pulsamos.



Si hemos contestado a la primer pregunta y le hemos dado al botón



y no al botón enviar, nos aparecerá un tick en la primera pregunta, como veis en la imagen superior. Eso quiere decir que hemos contestado la pregunta.

Ahora contestais a todas las preguntas y le dais a siguiente, hasta que en la última pregunta no os salga siguiente, os aparecerán solo las opciones Anterior y Enviar. Ahí podéis darle a enviar, pero no antes. Es muy importante que no le deis a enviar antes, ya que únicamente podríais realizar una actividad en lugar de todas.

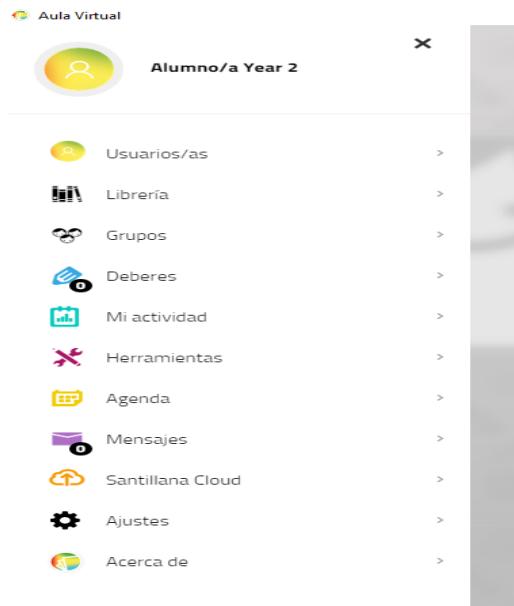
Espero que este ejemplo os haya servido. Un saludo a todos y muchísimas gracias por todo.

Mr. Pepe

## **SPANISH: YEAR 3 PLANNING FOR THURSDAY 2<sup>nd</sup> APRIL 2020**

Para hoy vamos a realizar unas actividades del aula virtual centradas en los sustantivos, para ello podemos irnos a la página 77 para repasar los sustantivos comunes y propios. Las actividades del aula virtual os aparecerán pulsando este botón

≡ que aparece a la izquierda de la pantalla. Una vez que lo pulsemos nos llevará al menú de nuestra Aula Virtual, y en él nos aparecen varios iconos.



Para mirar nuestros libros y las actividades prácticas que en ellos aparecen.



Para realizar las actividades que Mr.Pepe manda a través de esta plataforma. Como veis aquí hay un 0, eso quiere decir que no tengo actividades pendientes. Si apareciese un 1 querría decir que hoy tengo actividades que hacer. Para hoy os tendría que aparecer un 1.

Si pulsamos el botón de los deberes nos aparecerán las tareas pendientes (las que tenemos que realizar) y completadas.



Cuando pulsamos pendientes, en la parte central de la pantalla nos aparecerá una actividad por hacer. Este es un ejemplo:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Pendientes' and 'Completadas'. The main area is titled 'Completadas' and displays a single task card. The card has fields for 'Nombre de la tarea' (Trabajar con: el y la. Year 2. Miércoles 25.03.2020), 'Fecha máx. entrega' (02/04/2020), and 'Tipo' (Evaluación). The background of the main area has a repeating pattern of school-related icons like pencils, books, and computers.

Al pulsarla nos llevará a la actividad:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Preguntas' expanded, with several 'Artículos year 2' listed. The main area is titled 'Práctica' and shows a question card. The question is 'Artículos year 2' and asks to 'Selecciona la respuesta correcta'. Two options are listed: '1. El león' and '2. La león'. Below the options are two buttons: a circular arrow icon and a checkmark icon. At the bottom are 'Enviar' and 'Siguiente' buttons.

Si veis, a mano izquierda nos aparecen todas las preguntas que vienen en esta actividad. Primero contestamos a la pregunta y NO le damos a enviar, al lado del botón enviar aparece la palabra siguiente, la pulsamos.

The screenshot shows a virtual classroom interface. On the left, a sidebar titled 'Tareas' (Tasks) lists 'Preguntas' (Questions) under 'Artículos year 2'. The main window is titled 'Pendientes / Trabajar con: el y la. Year 2. Miércoles 25.03.2020'. It displays a 'Práctica' (Practice) section for 'Artículos year 2' with the instruction 'Selecciona la respuesta correcta'. Three questions are listed: 1. El mariposa, 2. La mariposa, and 3. El mariposo. Below the questions are three input fields. At the bottom are three buttons: 'Anterior' (Previous), 'Enviar' (Send), and 'Siguiente' (Next). A blue checkmark icon is visible above the 'Enviar' button, indicating a correct answer.

Si hemos contestado a la primer pregunta y le hemos dado al botón



y no al botón enviar, nos aparecerá un tick en la primera pregunta, como veis en la imagen superior. Eso quiere decir que hemos contestado la pregunta.

Ahora contestais a todas las preguntas y le dais a siguiente, hasta que en la última pregunta no os salga siguiente, os aparecerán solo las opciones Anterior y Enviar. Ahí podéis darle a enviar, pero no antes. Es muy importante que no le deis a enviar antes, ya que únicamente podríais realizar una actividad en lugar de todas.

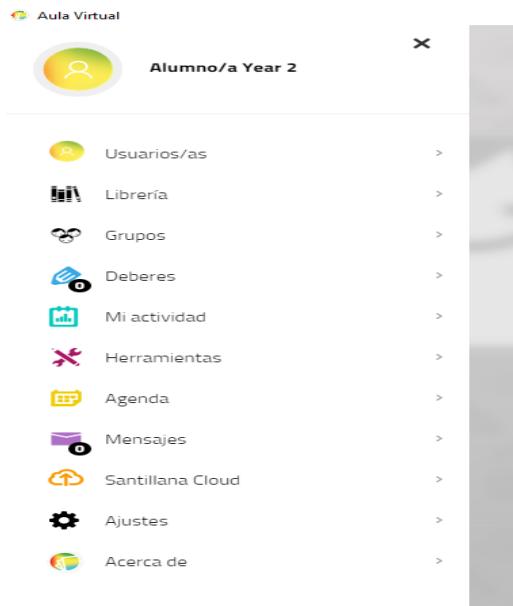
Espero que este ejemplo os haya servido. Un saludo a todos y muchísimas gracias por todo.

Mr. Pepe

## **SPANISH: YEAR 2 PLANNING FOR THURSDAY 2<sup>nd</sup> APRIL 2020**

Para hoy vamos a realizar unas actividades del aula virtual acerca de los determinantes artículos “el y la”, al igual que en el ejemplo que os expongo a continuación. Las actividades del aula virtual os aparecerán pulsando este botón

≡ que aparece a la izquierda de la pantalla. Una vez que lo pulsemos nos llevará al menú de nuestra Aula Virtual, y en él nos aparecen varios iconos.



Para mirar nuestros libros y las actividades prácticas que en ellos aparecen.



Para realizar las actividades que Mr.Pepe manda a través de esta plataforma. Como veis aquí hay un 0, eso quiere decir que no tengo actividades pendientes. Si apareciese un 1 querría decir que hoy tengo actividades que hacer. Para hoy os tendría que aparecer un 1.

Si pulsamos el botón de los deberes nos aparecerán las tareas pendientes (las que tenemos que realizar) y completadas.



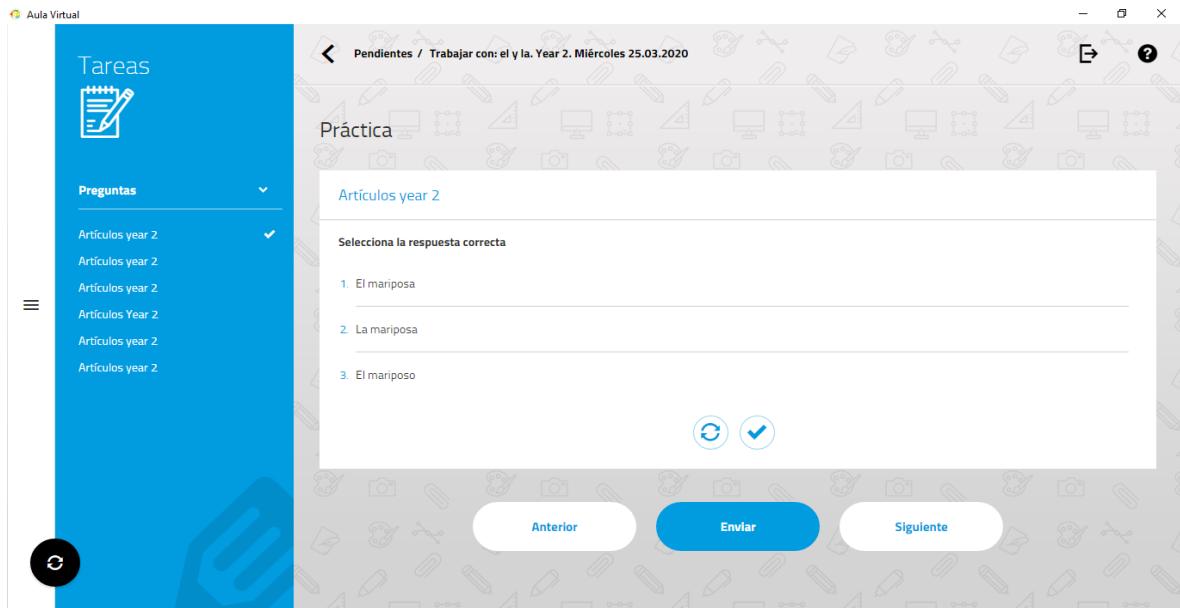
Cuando pulsamos pendientes, en la parte central de la pantalla nos aparecerá una actividad por hacer. Este es un ejemplo:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Pendientes' and 'Completadas'. The main area is titled 'Completadas' and displays a table with one row. The table columns are 'Nombre de la tarea', 'Fecha máx. entrega', and 'Tipo'. The row contains the text 'Trabajar con: el y la. Year 2. Miércoles 25.03.2020', the date '02/04/2020', and 'Evaluación'. The background has a repeating pattern of school-related icons like pencils, books, and computers.

Al pulsarla nos llevará a la actividad:

A screenshot of the Aula Virtual interface. On the left, the sidebar shows 'Preguntas' expanded, with several 'Artículos year 2' listed. The main area is titled 'Práctica' and shows a question: 'Artículos year 2'. It asks 'Selección la respuesta correcta' and lists two options: '1. El león' and '2. La león'. Below the list are two buttons: a circular arrow and a checkmark. At the bottom are 'Enviar' and 'Siguiente' buttons.

Si veis, a mano izquierda nos aparecen todas las preguntas que vienen en esta actividad. Primero contestamos a la pregunta y NO le damos a enviar, al lado del botón enviar aparece la palabra siguiente, la pulsamos.



Si hemos contestado a la primer pregunta y le hemos dado al botón



y no al botón enviar, nos aparecerá un tick en la primera pregunta, como veis en la imagen superior. Eso quiere decir que hemos contestado la pregunta.

Ahora contestais a todas las preguntas y le dais a siguiente, hasta que en la última pregunta no os salga siguiente, os aparecerán solo las opciones Anterior y Enviar. Ahí podéis darle a enviar, pero no antes. Es muy importante que no le deis a enviar antes, ya que únicamente podríais realizar una actividad en lugar de todas.

Espero que este ejemplo os haya servido. Un saludo a todos y muchísimas gracias por todo.

Mr. Pepe

## **SPANISH 2<sup>nd</sup> LANGUAGE: YEAR 4 PLANNING FOR WEDNESDAY 1<sup>st</sup> APRIL 2020**

¡Hola a todos! Today we are going to work with the housework, what do you usually do at home? What do your family do at home?

With the verbs that we use yesterday make sentences writing about what you and your family members do at home.

For example:

Yo lavo los platos.

Mi Hermana hace la comida.

Mi padre plancha.

Mi hermana y yo quitamos el polvo.

Also, next to the sentences about yourself I want you to draw yourself doing those things.

Today it is going to be just this, but you have to put the verbs in the correct form, careful with that!

Thanks for everything,

Mr.Pepe

## **SPANISH 2<sup>nd</sup> LANGUAGE: YEAR 3 PLANNING FOR WEDNESDAY 1<sup>st</sup> APRIL 2020**

¡Hola a todos!

Today we are going to practice reading, writing and translating. We will practice everything with the knowledge that we have acquired during this Unit.

For that we will work with page 68 and with activities 1, 2 and 3. These three activities have got an explanation in English, so I think that you can do it by your own, you won't need anyone to help you to understand it., although I will explain them:

Activity 1: Here you have to read the text and you have to put the pictures in the correct order. They may say things like "in the morning", different days of the week (so you have to put first maybe the Monday activity, but not the Sunday one, it is only an example) You can put the order by writing the letters, for example: 1º a, 2º b, 3º c and 4º d.

Activity 2: We have to find the words in Spanish for the letters that appear in this activity. Letter a is: You play; so we have to go to the text from activity number 1 and we have to find where do they say that, and, after that writing letter a and the meaning, for example: a. Yo bailo (it is an example, not the real answer).

Activity 3: We have to rewrite the sentences that appear here. A good trick is: FIN THE CAPITAL LETTERS, so you will know with what to start.

Bronce

1 Read the message and put the pictures in the correct order.

Hola Jasir. ¿Juegas al baloncesto el lunes? El martes, yo hago natación por la mañana, luego por la tarde mi hermano y yo descansamos en casa y jugamos a la videoconsola. ¡Hasta luego!

07:33 ✓✓

a b c d

2 Read the message again and find the Spanish for the following:

a you play  
b on Tuesday  
c in the afternoon  
d see you later!

3 Rewrite these sentences in Spanish.

a jugar Me gusta al fútbol  
b divertida es muy La natación  
c el atletismo porque Odio aburrido es  
d interesantes leer libros porque Me mola son  
e baloncesto Mi padre y yo jugamos al

Thanks for everything,

Mr.Pepe

## **SPANISH 2<sup>nd</sup> LANGUAGE: YEAR 2 PLANNING FOR WEDNESDAY 1<sup>st</sup> APRIL 2020**

¡Hola a todos!

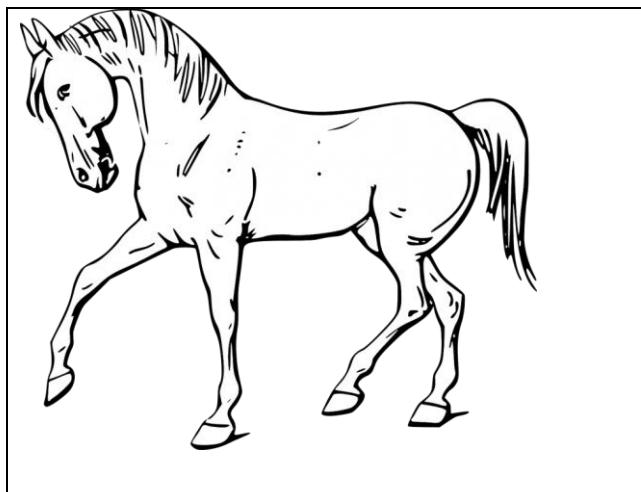
Today we are going to do the same as yesterday, so I give one more day focusing just on the cards. I put the instructions from yesterday here only if you need it:

This activity is going to be a very long activity and I'll explain you why.

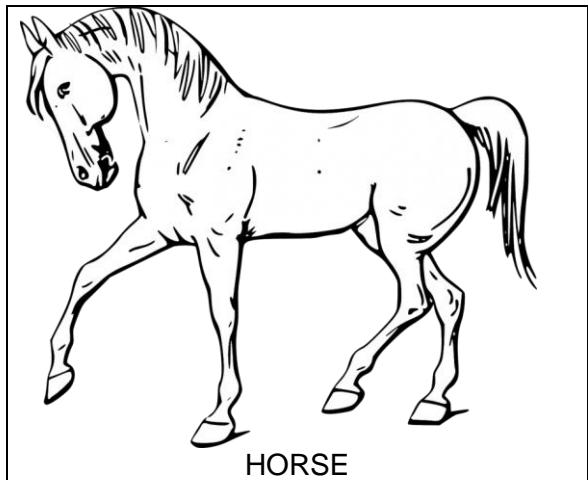
We will start making cards that are going to help us to revise every content that we have learned: Furniture, rooms, animals, fruits, vegetables, food, numbers from 1 to 20, positions (like next to, under, on top...)

How are we going to make these cards? Easy job! If you have at home pieces of paper (if you have a notebook it could work too) and scissors you have everything (if you don't send me an email and I'll give you another type of activity)

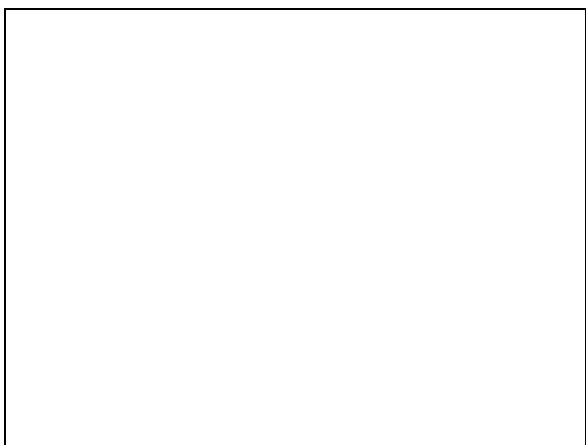
1<sup>st</sup> We take a type of content, for example: animals and we go to the book or to the activities that we have sent to you during this weeks and before (if you have them at home) and we start drawing an animal Inside a square. I'm going to make an example:



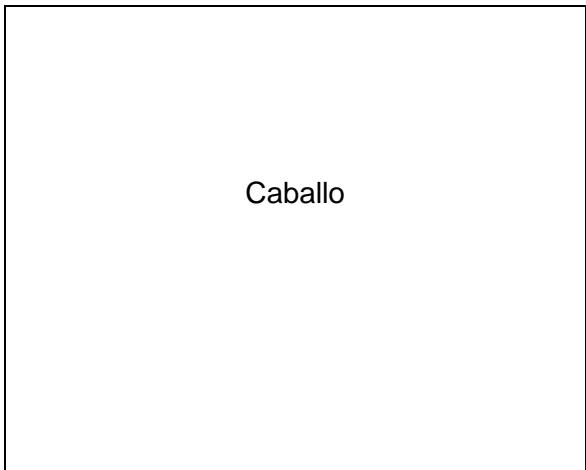
2<sup>o</sup> After drawing the animal I'm going to add the name in English (if English is not your first language you can use your own language, but the problem is that I won't be able to help you to correct it, unless the drawing is very clear. Also it will help you to revise some English contents too):



3º After that we will cut it and we will go to the other side of our card. In this side we will have nothing.



4º We will add the name in Spanish of this animal on this side, so we will have this:



5º You can colour your animal if you want and if you have colouring pencils at home. If you don't DON'T WORRY, it is not necessary.

6º Let's play! When you have a content ready, for example: Animals, it's time to play. We will play with maybe your brothers and sisters, parents, whoever it is at home and we will practice our Spanish. Imagine that we have got a brother and he is helping us, he will face first the Spanish side and he will tell us a word in Spanish (covering the other side, so we won't see it). With this example he will have the word caballo facing him and he will be covering with his hands the word horse and the drawing of it. When he says caballo if we know that it is horse, we will receive our card! If we don't he will show us and we go to the next card, because later we will try this one again.

Another way to play this game is using the other side, that means that in this case our "brother" will tell us horse and then we have to guess that it is caballo.

If none can help you, don't worry, you can do it by your own. Put your cards on the floor or on a big table. All of them facing one side, the Spanish or the English (or first language) side, and then you can practice asking yourself. If you know it, you get your card, if you don't, look at the meaning and leave it on its place, we will try later.

7º How are you going to show me your work? You will take a picture when you finish one content of all the cards together, from one side and then from the other side, or you can show me a picture of you playing a game using these cards. There are more games in which you can use those cards, but now just try those and if you get bored ask me and I'll try to tell you a new one.

8º You don't need to send any picture today, this is a long activity so we have lot of time to finish it. This is an activity for you to learn at home as much as possible, so if you get bored and you want to try a bit of Spanish, do it. I'll be sending few work some days (like this week) and I'll remind you to do this, so you will have time to do it at home.

Playing this game from 3 to 5 minutes per day will help you a lot.

Thanks for everything and don't be scared for the activity. If you do two cards today or three it is ok, we don't need to finish one whole content! You can play this game even with two or three cards, although you will need to add more cards in the future or it will be boring.

I hope you like this activity,

Mr.Pepe

## **YEAR 1 SPANISH PLANNING FOR THURSDAY 2<sup>nd</sup> April 2020**

¡Buenos días niños!

First of all, click the link below:

<https://youtu.be/CyMfd46bzQg>

We are working on video lessons to help with your learning at home. I would appreciate any feedback or questions that you might have. Feel free to email the school at info@calpeschool.com with Mr Manu in the subject line. It would be great if you can also send in pictures and videos of any work that you have been doing. It would be great to see all the things that you have been doing at home.

Every Thursday we learn a new letter/sound. Today we are going to introduce another sound. It isn't new because it sounds exactly as "y" but it is written in a different way "ll". We need to write two "l" so its sound changes completely. It doesn't sound like a "l" anymore. Remember that **every time** that you see a word with "ll". It sounds like "y".

Practice reading these words:

Pollo, polo, paella, león, luna, llena, pelo, lluvia, llave, castillo. Have you noticed the difference between "l" and "ll"? Can you say them correctly? I bet you can? I didn't find any good videos for the "ll". You can watch the one from last week to focus on its pronunciation.

- Vowels. a, e, i, o, u

<https://www.youtube.com/watch?v=G556YoprO1E&t=72s>

There are two different sheets to complete today. One for Spanish speakers and one for non-Spanish speaker. My advice is to try both. If it is too difficult for you, do not worry. Do the one from your group. Don't forget to say the sound while you are writing. As soon as you finish writing the words, check it out by reading it again.

I hope you have a good day!

Many thanks,

Mr. Manu

## **YEAR 1 ACTIVIDADES DE ESPAÑOL PARA EL JUEVES 2 DE ABRIL DE 2020**

¡Buenos días niños!

Antes de nada, haz click en este link:

<https://youtu.be/CyMfd46bzQg>

A partir de ahora podréis seguir algunas de las lecciones viendo los videos de Mr. Manu. Enviaremos los links en estas cartas. Os agradecería que me escribieseis diciendo que os han parecido. Sería genial que os grabaseis

vosotros cantando, hablando en español o haciendo cualquier otra actividad para que yo también os pueda ver, que os extraño muchísimo.

Cada jueves introducimos una letra nueva. Hoy introduciremos otra letra, suena igual que la "y", pero se escribe de otra manera "ll". Necesitamos dos eles (l).

Cada vez que veas dos eles (ll) juntas suena como la "y". Puedes practicar leyendo estas palabras:

Pollo, polo, paella, león, luna, llena, pelo, lluvia, llave, castillo

- Vowels. a, e, i, o, u

<https://www.youtube.com/watch?v=G556YoprO1E&t=72s>

Hay una actividad para cada grupo, niños españoles y niños ELE (Español como lengua extranjera) Os recomiendo que hagáis las dos. Recuerda que, al acabar de escribir la palabra, vuelve a leerla para asegurarte de que la hayas escrito bien.

Muchas gracias

Mr. Manu

**Non-Spanish Speakers.**

NOMBRE:	FECHA:	LL01.
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**Ma Ma Me Me Mi Mi**

Repasa, pinta y copia.

Rodea y pinta las cosas que tengan la letra "ll".

The worksheet is divided into three main sections. The top section contains handwriting practice rows for the letters 'Ma', 'Me', 'Mi', 'Ola', 'Olo', and 'Olu'. Below these are two rows of objects for coloring: a frog, a cloud, a bucket, a spoon; a cat, sticks, a brush, a pine cone; a shell, a lightbulb, a person sitting at a desk, and a knife. The bottom section features large dashed outlines of the letters 'M' and 'L' for tracing, with arrows indicating the stroke direction. There are also two rows of handwriting practice lines for the letters 'Ma', 'Me', 'Mi', 'Ola', 'Olo', and 'Olu'.

Spanish Speakers.

NOMBRE:	FECHA:	LL03
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**lla** **lle** **lli** **llu** **llu**

Observa si los dibujos tienen lla, lle, lli, llo, llu, y escríbelo.

## **SPANISH RECEPTION PLANNING FOR THURSDAY 2<sup>nd</sup> APRIL 2020**

¡Buenos días niños!

First of all, click the link below:

<https://youtu.be/CyMfd46bzQg>

We are working on video lessons to help with your learning at home. I would appreciate any feedback or questions that you might have. It would be great if you can also send in pictures and videos of any work that you have been doing. It would be great to see all the things that you have been doing at home.

Today I want you to revise all those feelings from your pictures or photos and talk about different situations that make you feel them. We are going to do an art and craft activity that you can do in different ways.

You can cut and stick the different parts of the face (saying them in Spanish, of course) and stick them in the face paper to create a feeling. If you want to do some more, you just have to draw the shape of a face! If you don't have a printer, or scissors or glue you can draw different faces representing feelings.

Reminder: Try to use as many Spanish words as you can. Parts of the face, colours, feelings, etc.

If you want to watch the stories from this week you have the links below:

1. <https://www.youtube.com/watch?v=86QejraAIHc>
2. [https://www.youtube.com/watch?v=Ubj-daG\\_DII](https://www.youtube.com/watch?v=Ubj-daG_DII)
3. <https://www.youtube.com/watch?v=NmMOkND8g>

Remember that you can also play with your new app “Pupitre”.

You can also check these websites and videos:

**Days of the week with Mr. Manu**

<https://youtu.be/byz9Sv8u3sQ>

**ARBOLABC**

<https://arbolabc.com/juegos-para-ninos-de-preescolar>

**ABC song**

<https://www.youtube.com/watch?v=CSIsxGphfHg>

ABC sounds

<https://www.youtube.com/watch?v=AV8fPO0VN14>

**Letters sounds**

[https://www.youtube.com/watch?v=n6\\_SSEJHadQ](https://www.youtube.com/watch?v=n6_SSEJHadQ)

Vowels song

<https://www.youtube.com/watch?v=J3m5WNefmwQ>

Vowels Sounds

<https://www.youtube.com/watch?v=G556YoprO1E>

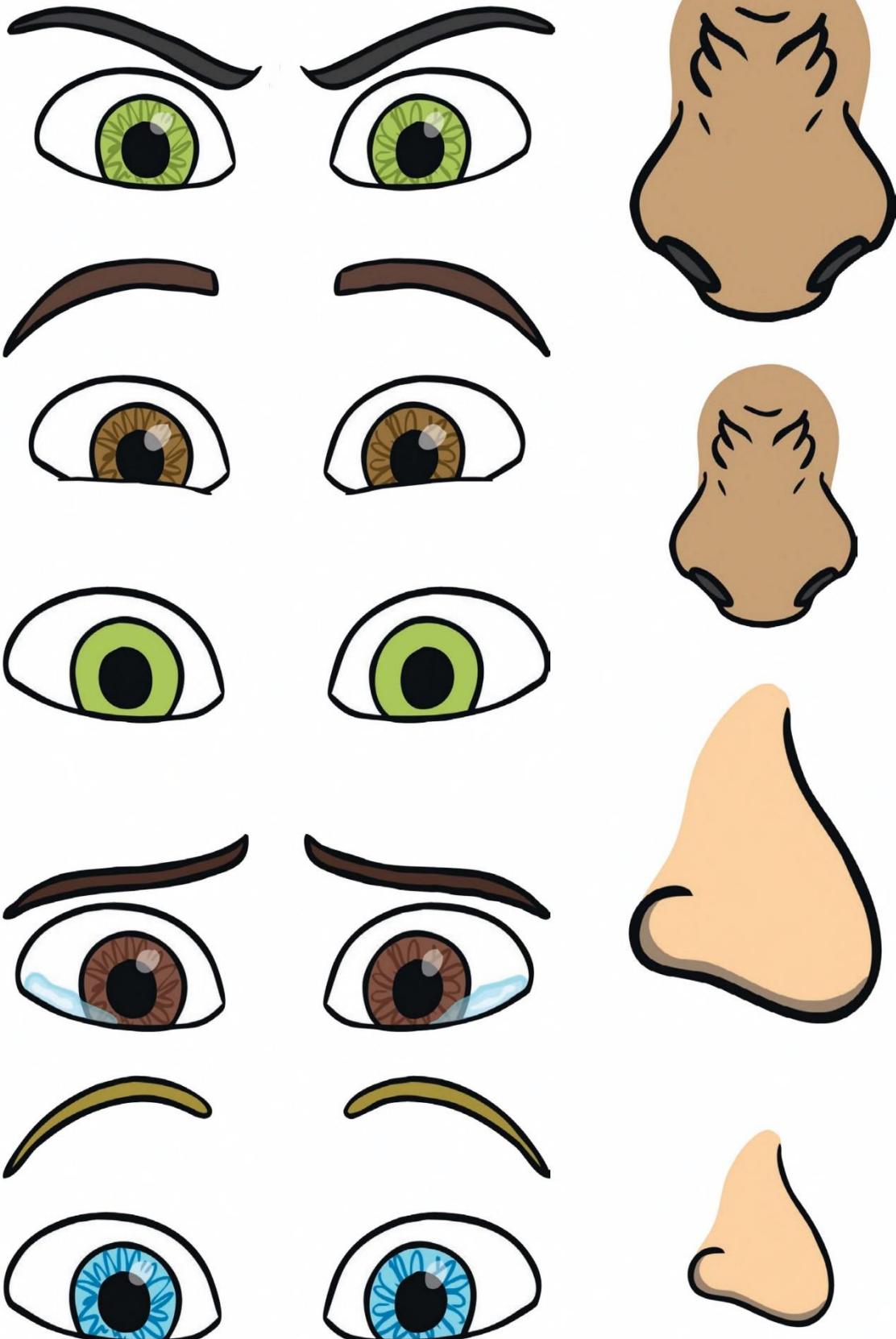
**Smile and learn - español** (one of my favourites, lots of different videos)

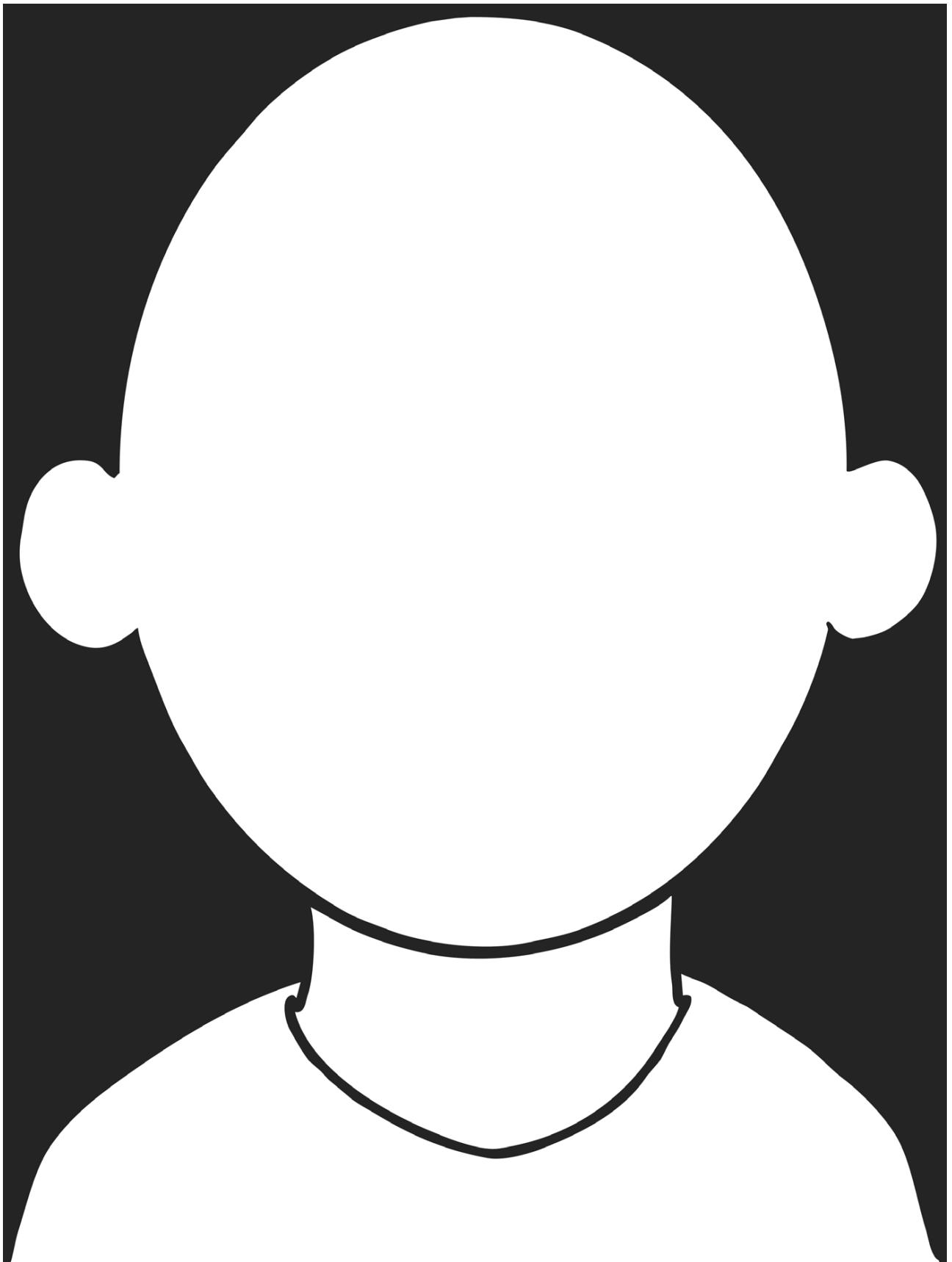
[https://www.youtube.com/channel/UCCZpm6436NiU\\_IcBAIEZmQ](https://www.youtube.com/channel/UCCZpm6436NiU_IcBAIEZmQ)

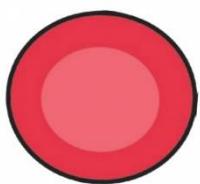
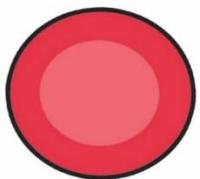
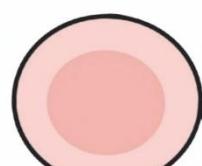
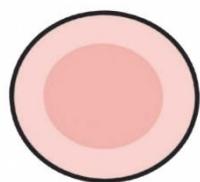
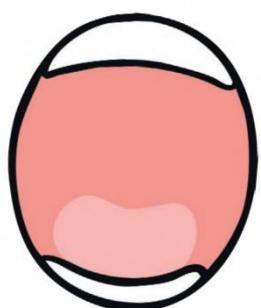
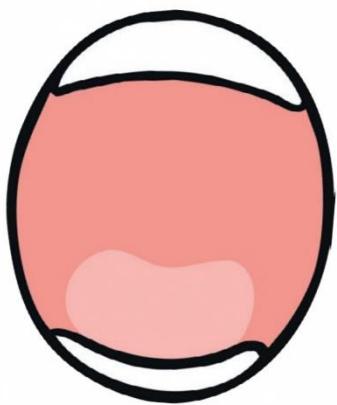
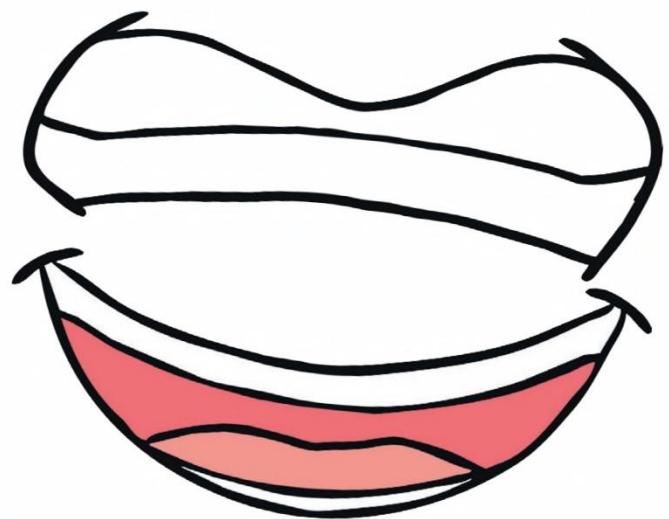
In this link you can find videos about colours, numbers, animals, etc

Many thanks for all your support and hard work

Mr. Manu







## **SPANISH NURSERY - WEEK 30<sup>th</sup> MARCH – 3<sup>rd</sup> APRIL 2020**

¡Buenos días niños!

First of all, click the link below:

<https://youtu.be/CyMfd46bzQq>

We are working on video lessons to help with your learning at home. I would appreciate any feedback or questions that you might have. It would be great if you can also send in pictures and videos of any work that you have been doing. It would be great to see all the things that you have been doing at home.

Are you ready to sing with me? Buenos días with Mr. Manu:

<https://youtu.be/b1zc-zRwf74>



Days of the week with Mr. Manu: <https://youtu.be/byz9Sv8u3sQ>



For this week, following our Nursery topic, we are going to introduce a new fairy tale: "The 3 Little pigs".

<https://www.youtube.com/watch?v=mU3BX2-5B6A>

I will give you different ideas to do fun activities with your children at home. All of them related with the story. You can do as many as you want. You can take photos of you doing it and send them to me. Please, send an email to [info@calpeschool.com](mailto:info@calpeschool.com) writing your name, year group and Mr Manu on the subject.

Put the story in the right order. You have to colour, cut (always with an adult supervising you) and stick all the sequences of the story in a different paper. From the beginning to the end.

You can also create different houses using different materials. One house has to be very weak, the second one a little bit firmer, and the third and last one has to be very strong and firm. Which materials or toys would you use to build them? When you finish all of them you can pretend to be the big bad wolf and try to blow the houses up. If you can blow the three, you have to create one that it is impossible to break.

Recreate the story in Spanish with your family. Choose a character and play its role.

Create a theatre making your own puppets. (Drawing them and using lolly sticks)

Draw three different houses (mummy or daddy can help you here) and using different materials create three different houses. You can use and colour: rice, lentils, pasta, straw, grass, stones, etc.

You can also play some games following these links below. There are many different activities and games for your children. They have different levels in case you have more children at home to play according all the levels and ages.

## **ARBOLABC**

<https://arbolabc.com/juegos-para-ninos-de-preescolar>

More videos:

**The very hungry caterpillar.** Everybody knows this classic.

<https://www.youtube.com/watch?v=X7DDhD0poPQ>

**El monstruo de los colores (Feelings)**

[https://www.youtube.com/watch?v=\\_NmMOkND8g](https://www.youtube.com/watch?v=_NmMOkND8g)

**Smile and learn - español** (one of my favourites, lots of different videos)

[https://www.youtube.com/channel/UCCZpm6436NiU\\_IcBAIEZmQ](https://www.youtube.com/channel/UCCZpm6436NiU_IcBAIEZmQ)

In this link you can find videos about colours, numbers, animals, etc...

**Days of the week**

<https://www.youtube.com/watch?v=v7mm8MC1MgY>

**Colours**

<https://www.youtube.com/watch?v=u9b-yOWWR2E>

**Numbers**

<https://www.youtube.com/watch?v=b5Eov-zOmAo>

For all those families that you are not Spanish speakers I would like to ask you how did you find the links and previous videos. Try again the links from last weeks and all these new links and games to play with your children this week. You can also practice and have a fantastic time playing in Spanish!

You can send a photo with your work to [info@calpeschool.com](mailto:info@calpeschool.com), writing your name, year group and Mr. Manu on subject.

Many thanks

Mr. Manu