

RECEPTION PLANNING FOR WEDNESDAY 1ST MARCH 2020

Morning everyone,

I am so proud of how hard you are all working. I have seen lots of you logging onto Active Learn, writing about the story of the week and making super Easter crafts. Well done every one (including your mummies and daddies!)

Today we will be continuing to think about the life cycle of ducks and we will be finding one more than number to 20 using our number cards.

Below is a reminder of what to do each day:

- The resources that you need each day can be found using the link to **OneDrive** - <https://1drv.ms/u/s!AscxVKY2trk-goolTxs2S-rGg67U9A?e=FDKaPC>
Look in the folder for that day - e.g. **Wednesday 1st March**.
- You can send photos of the work that they complete to info@calpeschool.com.
If you write '**Reception**' and in the subject it will be forwarded to me and I will write back.
- In addition you can find allocated games, activities and reading books on the **Active Learn Website** - www.activelearnprimary.co.uk. I can see who has logged on and completed the games and read the ebooks. – (Remember to click on the little bug icon on the last page of the story to answer a question from the story.)



Activities to complete today:

Literacy

- Find the 'Duck life cycle stages poster' in Wednesday's folder
- Life cycles are often shown as circles because they keep going and going like a circle.
- Read the 7 stages of the life cycle of the duck around the circle – the last one says 'The life cycle can begin again'(number 7) - then you start back at number 1 again.
- Find the 'Duck-Life-Cycle-wheel template' in Wednesday's folder. (or make your own).
- Write labels under each picture (egg, hatching, duckling, adult duck), colour the pictures and cut it out.
- Hold the egg side first, turn it to the hatching chick, then turn it again to see the duckling and turn it a final time to see the adult duck –repeat to show it continues again and again.

Maths

For the Maths activities this week you will need to make 2 sets of number cards (numbers 1 to 20) - these can be found in Monday's folder or you can make your own.

You need 1 set of number cards. (1 -20)

- Lay the number cards along the floor.
- Ask your child to jump next to each number as you count to 20 and back together.
- Ask them to choose any number from 1 to 19 and stand next to it.
- Ask them to say what number they are on and *what is **one more** than this number?* (*What is the next number?*) Encourage them to answer before allowing them to jump on one more to the next number.
- Remind them that for **one more** we jump forward along the number line
- Repeat starting on different numbers each time.



Extra:

- Play '**Splat**' – lay the number cards across the floor. Say a number, the child splats the matching number card with their hand or a fly swatter.
- Next ask questions like "What is one more than 3", they must splat number 4.

Continued on the next page.....

Phonics

- Play the **Phonic pop** game using the link below.
- Chose a set of sounds from the list to the left of the screen **or**
- chose three double letter sounds from the middle - start with sh, th, ch
- Listen to the target sound, then pop the bubbles containing that sound by clicking the bubble..

<https://www.ictgames.com/phonicsPop/index.html>

Extra:

- Play a tricky word game (see the list of games found in the OneDrive folder)

Fine Motor Development (Busy Fingers)

Make an envelope to keep your number cards safe

- Chose an envelope from the 'Envelope templates' in Wednesday's folder.
- Decorate it with lots of colourful pictures or stickers.
- Cut it out, fold along the dotted lines and glue the flaps together.
- Put your number cards in to keep them safe.



Reading books

- Log onto www.activelearnprimary.co.uk
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.
I can see that you have completed the book when you have answered the question at the end.
- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.

