

## **YEAR 2 PLANNING THURSDAY 19<sup>TH</sup> MARCH 2020**

Good morning everyone! So, what did you all build out of Lego yesterday? Please email photos of any of your pieces of work if you can, at the end of the day or whenever you have finished, as you will earn an extra 5 house points. It also helps me to see how you are getting on and I can reply to you too!

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do the activities that you can do. If you are stuck, move on to the next activity until you can ask an adult for help. Remember that you can email to ask any questions or to ask for ideas of something else you can do. Enjoy the day!

### **Phonics/ Spellings**

Please complete your phonics sheets from yesterday if you didn't finish them. Take your time to read your sentences to check for the correct spellings just like we do in lessons.

Hopefully, you have been practising your spellings from your spelling lists. Today would usually be your spelling test, so please ask an adult to test you on your words. If you need to practise any of them again, you can do this by putting them in sentences and writing them in your handwriting book.

### **Maths**

**Aim: To Interpret and complete a pictogram or a block graph where one block or symbol represents one item**

Keep practising telling the time with o'clock, half past, quarter to and quarter past times- the clock tool is still there for you to use.

Today I would like you to practise making a pictogram. A pictogram is a way to show information using pictures.

#### **You will need Resource sheet 615a (on Active Learn)**

You need to collect a pile of at least 12 books from around your house (if you don't have 12 books, you could just use your imagination and make it up).

Sort the books into the categories of what they are about- animals, people, fairy tales, fantasy, space or other.

Count how many there are in each group. If there is 1 book about animals, draw one picture of a book in the square above where it says 'animals'. Use the key on the sheet to help you.

Continue to do this for the other categories until you have finished. If there are 3 books about Space then you should draw 3 pictures of books. If you can't print a copy of the sheet, you could draw your own pictogram on paper.

**Challenge:** Can you write 3 questions to ask someone about your pictogram?

E.g. How many books were there about animals?

What was the least popular type of book (smallest number)?

How many more books were there about animals than space?

You can also access **Times tables Rock Stars**- please go on and have a play as there will be a competition starting tomorrow!

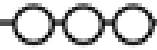
**Challenge of the day: do a jigsaw puzzle or play a board game with your family if you have time**

## **Science**

Look at the pictures and decide which parts of the fruit and vegetables we eat. If you can't print the sheet or pictures, you can copy the 6 boxes onto paper and draw your own pictures inside them with labels. Remember to colour in the pictures too if you can. You can add some of your own ideas if you like.

# Plants That We Eat

Aim: to understand which parts of plants we eat



Cut out the food pictures and stick them into the group that shows the part of the plant that they come from.

Roots	Stems	Leaves
Flowers	Fruits	Seeds



sweet corn



rhubarb



peas



beetroot



orange



lettuce



cabbage



cauliflower



carrot



celery



broccoli



apple

**Literacy Aim: to understand how to use adverbs**

Remember that **Adverbs tell us 'how' verbs/ actions are done.** Please try this activity.

If you can't print the sheet, you can just write the sentences in your handwriting book and choose the best 'said' word and adverb to write at the end.

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## Match the Adverb

Read the 'said' words in the word bank carefully.

Cut out the different 'said' words. Then, match one of the 'said' words and choose an adverb to go together so that the sentence makes sense.

1. "Where is your homework?", the teacher  .

2. "Hooray!"  the children .

3. "I need a drink of water!", Jack  .

4. "I've just found a magic key!", she  .

5. "This weather is awful and it's not improving", Grace

### Word Bank

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yelled	eagerly	quietly	demanded	loudly
whispered	miserably	shouted	happily	grumbled