# **RECEPTION PLANNING FOR THURSDAY 23RD APRIL 2020**

Hi everyone,

We will continue to upload work to the Calpe website until the end of the week but we would like you to access our new online learning platform as soon as possible.

#### Using Class Dojo as an online learning platform

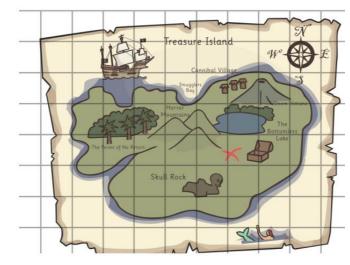


- You should have all received an email with instructions for how to access a **new school email address** that we have created for you within the Calpe School G suites account.
- An invitation to join Class Dojo will be sent to the new email address.
- I will be undertaking **live** 'Group Time' sessions in small groups every day. These will be arranged via the G suites calendar. You will receive a set of reminders for how to make these sessions successful for your child.
- A **guide** will also be sent to you for how to use Class Dojo to access work, videos and resources; and how to communicate directly with me via an instant messaging facility.

## Activities to complete today:

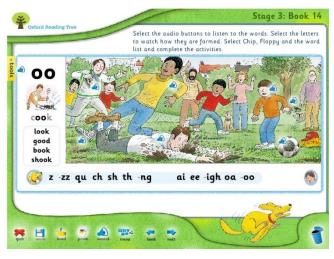
#### Literacy

- Watch the video of me working through the 'Jakes first day' story using the link – <u>https://1drv.ms/v/s!AscxVKY2trk-</u> <u>gp86spAnhNAJdWG\_Ng?e=nf3NwJ</u>
- The power point can be found using the link - <u>https://1drv.ms/p/s!AscxVKY2trk-gp9EP87i3a2sVuuakg?e=nGf2he</u>
- What did you see on the maps?
- Find the 'Map template' using the link -<u>https://1drv.ms/b/s!AscxVKY2trk-</u> gp9AwtwbFoKCgdpWKA?e=2GpoA0
- Draw a pirate map with different features and use your sounds to label them.
   For example: river, lake, rocks, mountains, volcano, forest, cave, lagoon



• Remember to add an X to mark where the treasure is!

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### Phonics

• Watch the video of me teaching the <u>short oo</u> <u>sound</u> using the link –

https://1drv.ms/v/s!AscxVKY2trkqp87tFIBthAbI36 ow?e=bhXbOx

- Play Tricky word BINGO!
- Print the BINGO boards using the link -

https://1drv.ms/w/s!AscxVKY2trk-gp9C-N58GEEUSttQ1w?e=YEbWeV

- Or make your own
- Read the words from the BINGO word list using the link -

https://1drv.ms/w/s!AscxVKY2trkgp9DkKmcCJht2FwQvw?e=bS0HxV

## <u>Maths</u>

- Watch the video of me working through the <u>Harvey and Meredith power point'</u> using the link – <u>https://1drv.ms/v/s!AscxVKY2trk-</u> gp88\_naVBWmR\_WI0Cw?e=gL4VV2
- The power point can also be found using this link
  <u>https://1drv.ms/p/s!AscxVKY2trk-</u> gp9BsbMTrZpgr3k9lg?e=53xNOa
- Sharing sweets!
- You will need real sweets or make your own, your number cards and the Harvey and Meredith sharing mats found using the link -<u>https://1drv.ms/b/s!AscxVKY2trk-</u> gp9FefS8OhmZ9svIEA?e=QOfeBa
- Halving

- or make your own
- Pick a number card and take that number of sweets.
- Share the sweets between the 2 bears (*How many sweets does each bear get*?)
- Then pick another number and share that number of sweets between the two bears. (How many sweets do they get each this time?)
- Next use the sharing mat with 3 bears and share the sweets between 3, then use the sharing mat with 4 bears. **Extra:**
- Complete **one** of the sheets using the link <u>https://1drv.ms/w/s!AscxVKY2trk-gp8-</u> BResGhpopbJs6A?e=1Qgax9
- The first sheet uses numbers 1 -10, the second sheet uses numbers to 20 and the third sheet shares between 3 and 4 bears using larger numbers.

#### Reading books

- Log onto <u>www.activelearnprimary.co.uk</u>
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.
   I can see that you have completed the book when you have answered the question at the end.
- Then complete the suggested activity on the last page of the book.
- Parents use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.

