

# YEAR 2 PLANNING FOR MONDAY 30<sup>TH</sup> MARCH 2020

Good morning everyone! I hope you have had a good weekend. Well done for logging onto Active Learn and Times Tables Rock Stars last week Year 2 are doing very well indeed! Thank you to those of you who are continuing to send work to me- I look at all of your photos to see what you have been doing. **To make it easier for Miss Michelle, please put your name and class in the email subject or at the top of the email.**

## Fun Photos

If you would like to share the wonderful activities that you are doing at home on the Calpe Facebook page too, send us your pictures! It can be of you completing worksheets but also Art projects, Science experiments, exercise or yoga videos or even fun games that you are doing with your family.

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do the activities that you can do. If you are stuck, move on to the next activity until you can ask an adult for help. Remember that you can email to ask any questions or to ask for ideas of something else you can do. Enjoy the day and don't worry if you can only complete some of the activities- they are there to help you, not to make you or your mum and dad stressed!

## Phonics

Please complete your sheet as detailed below:

Miss Emma's group	Miss Lauren's group	Miss Gwenno's group	Miss Jasmine's group
<b>/or/ as in fork sound –or, our Sheet 107</b> Choose a different colour for each alternative spelling  Sound buttons under the words  Find and colour the sounds in the paragraph  Use the words from the lists to write your own sentences on the back (aim for 5 sentences)	Review sounds Ch sh th ng nk <b>Sheet 65</b> Choose a different colour for each sound  Read the words, find the sound and colour E.g 'ch' is red  Use the words from the lists to write your own sentences on the back (an adult can help you to say your sentence before you write it)	<b>/j/ sounds j ge gi gy Sheet 97</b>  Choose a different colour for each alternative spelling  Sound buttons under the words  Find and colour the sounds in the paragraph  Use the words from the lists to write your own sentences on the back (aim for 5 sentences)	<b>/air/ air and -are Sheet 79</b>  Choose a different colour for each alternative spelling  Sound buttons under the words  Write the words above  Choose the correct sound to fill in the words at the bottom  Use the words from the lists to write your own sentences on the back

Find the correct page of the book. Try your best to say the sound out loud with the action- look at the words to help you. Try to sound out and blend the words and look for them in the picture. If you are not sure what any of the words mean, you can ask an adult, use a dictionary or use Google translate. Try to say some short sentences with the words in- you can use the picture to help you. **E.g. The balloon is above the school roof.** If you have a whiteboard, an adult can choose one of the words and you can try to spell it without looking. Find the correct activity sheet and complete.

If you don't have your phonics sheet, an adult can dictate some sentences for you to write and you can practise your listening and spelling skills in your handwriting book or on lined paper.



## /or/ sounds

### Reading

Well done to those of you who have opened the books from Bug club on Active Learn. Nearly everybody has been reading, which is super. If you haven't opened any books yet, it would be great if you could give it a try this week. **Please make sure that you answer all of the questions so that you can get your next book!** I have re- allocated any books that have questions outstanding because you can't get the next book until the questions have been answered. I hope this helps.



Click here for the questions.

## Maths

**Aim: To recognise all coins including £5, £10, and £20 notes and know their value**

**To begin to add them to make amounts**








This week, our focus is on money and recognising and using British money. Today, you need to add the coins up and write the total. Last term, you were really good at this- just remember to count the largest coins first and then count on in 10s, 5s, 2s and 1s to help you.

You can use the **Coin counting/ sorting** games on Active Learn to practise too:

<https://www.topmarks.co.uk/money/coins-game>

Please complete **pages 58 and 59** in your Abacus book.

### Adding coins










 <input type="text"/> p	 <input type="text"/> p	 <input type="text"/> p
 <input type="text"/> p	 <input type="text"/> p	 <input type="text"/> p
 <input type="text"/> p	 <input type="text"/> p	 <input type="text"/> p

Write the amount in each purse.

**ACTION** Use real coins to help you.

**THINK** Sam bought a note and for 47p. Find two ways he could make this amount.

### Coin amounts

 45p	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Add up each set of coins. Write the total in the box.

**ACTION** Use real coins to help you.

**THINK** Choose a coin. Add it to the sum of all the coins worth less than it, for example 5p + 2p + 1p. Repeat.

Here is a problem for you to try too:

**I** Mo has six 5p coins.

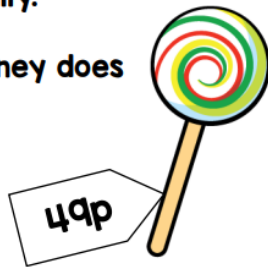


He also has five 10p coins.



He buys this lolly.

How much money does  
he have left?



You can write down or draw your ideas on paper to help you.

Email me if you would like any more!

**Literacy** Aim: to use the suffixes –ment and –ness to make nouns

Today, I would like you to use these exercises to practise using the suffixes –ment and –ness. Write the words in your handwriting book.

**We use these to turn words into nouns. E.g. enjoy- enjoyment, happy- happiness.**

**Be careful because the rule applies when the word ends in a consonant and 'y', that you must change it to 'i'.**

Word mat 1



# Suffixes -ment, -ful, -less, -ness and ly

A suffix is an 'ending' used at the end of a root word to turn it into another word. Sometimes, the root word has to be changed before a suffix is added.

Adding -ment can change a verb into a noun.

Adding -ful or -less can change verbs or nouns into adjectives.

Adding -ness can change an adjective into a noun.

Adding -ly can change an adjective into an adverb.

-ment			-ful/-less	
<b>verb</b> refresh enjoy pay disappoint employ manage govern punish treat agree	<b>noun</b> refreshment enjoyment payment disappointment employment management government punishment treatment agreement	<b>verb or noun</b> use care thought mind doubt hope fear help colour	<b>adjective -ful</b> useful careful thoughtful mindful doubtful hopeful fearful helpful colourful	<b>adjective -less</b> useless careless thoughtless mindless doubtless hopeless fearless helpless colourless
-ness			-ly	
<b>adjective</b> happy bright gloomy ill sad black ugly polite silly late	<b>noun</b> happiness brightness gloominess illness sadness blackness ugliness politeness silliness lateness		<b>adjective</b> graceful proud bad quick lazy angry light gentle hopeless narrow	<b>adverb</b> gracefully proudly badly quickly lazily angrily lightly gently hopelessly narrowly

**Add -ment to the root word: amaze + ment = amazement**

Can you describe what each of these people is feeling by looking at their expressions and adding the suffix **-ment** to the underlined word in their speech bubble? Click on it to see if you were right.



This picture amazes me!

a \_ \_ \_ \_ \_

I agree!



a \_ \_ \_ \_ \_

I know I will achieve my goals!



a \_ \_ \_ \_ \_



I feel content.

c \_ \_ \_ \_ \_



Why does my dad always embarrass me?

e \_ \_ \_ \_ \_

This cold water will refresh me!



r \_ \_ \_ \_ \_

**Add -ness to the root word: kind + ness = kindness**

These children have been given special certificates for showing different qualities throughout the year. Can you work out what each quality is by adding the suffix **-ness** to the underlined word on their certificate?



For being brave and bold, Krystian is given the certificate for b \_ \_ \_ \_ \_.



For always being very helpful, Lara is given the certificate for h \_ \_ \_ \_ \_.

For being lovely and calm, Aiden is given the certificate for c \_ \_ \_ \_ \_.



For being a kind friend, Chantelle is given the certificate for k \_ \_ \_ \_ \_.

For always being smiley and cheerful, Derek is given the certificate for c \_ \_ \_ \_ \_.



Have a look at these words and choose the best suffix: -ness or –ment to add on to create the noun

Adjective/ verb	Noun
Dark	darkness
Enjoy	
Sad	
Lonely	
Punish	

### **Science**

Please complete your next page in your Bean Diary if you notice some differences in your plant since the last entry. From the photos that I have seen, I know many of your plants now have a stem that is taller than the container! Try to measure its height and look carefully at the leaves: How many are there? What colour are they? What size are they? Are they flat or curled up?

Have a look at this activity too, to help you understand how flowers are pollinated.

Watch this short video: <https://www.youtube.com/watch?v=txv2k7OoY7U>

**Try this activity if you would like to make your own flowers to demonstrate pollination.**

**You will need the following things:**

**2 copies of the sheets below** (or you can draw your own)

**Scissors**

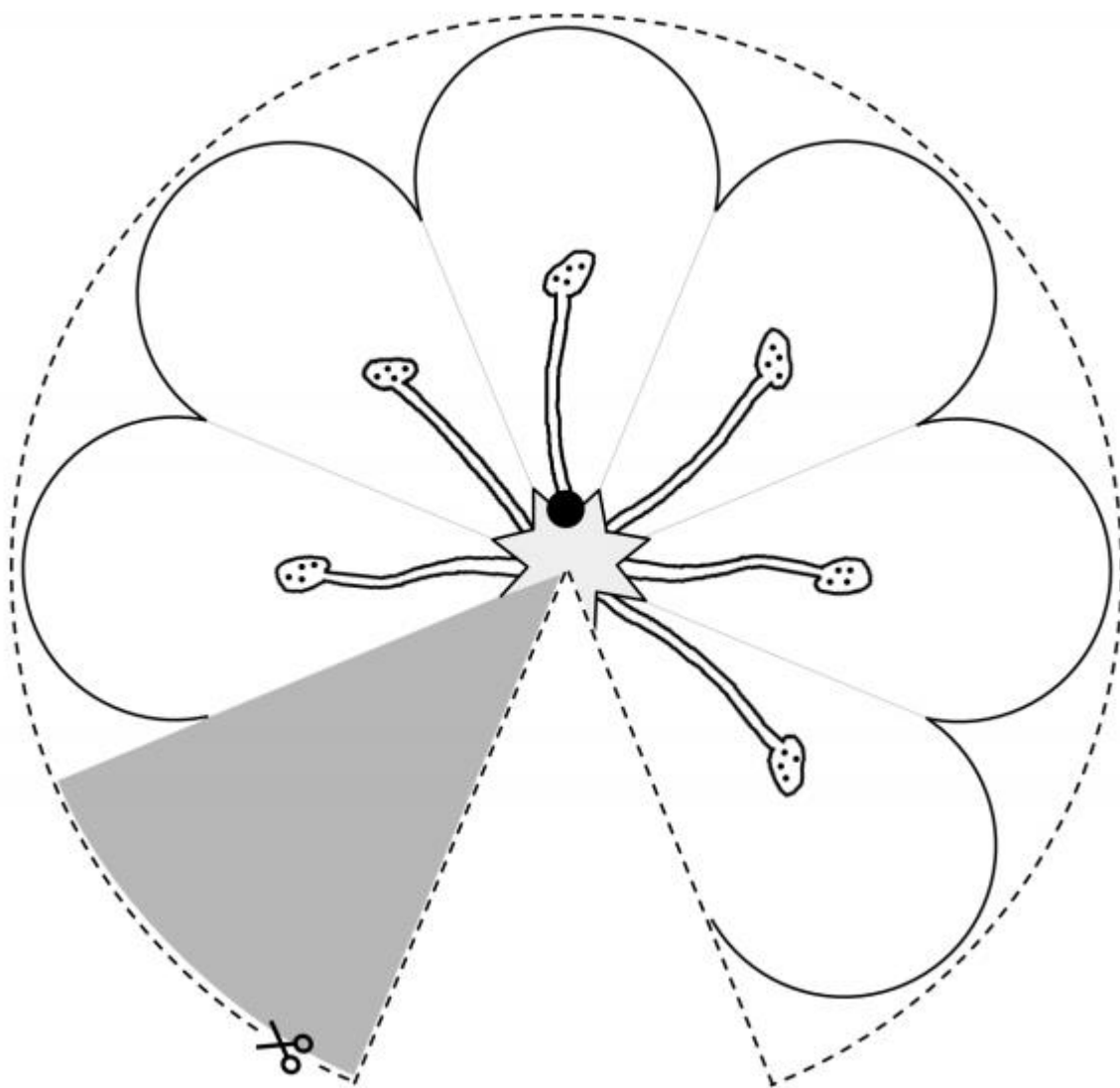
**Glue or sellotape**

**Pipe cleaners** (If you don't have these, you can use anything else that you might have in your house)

**A sticky label** (or you can just use sellotape or a small piece of paper and put some glue on it just before you put on your pollen)

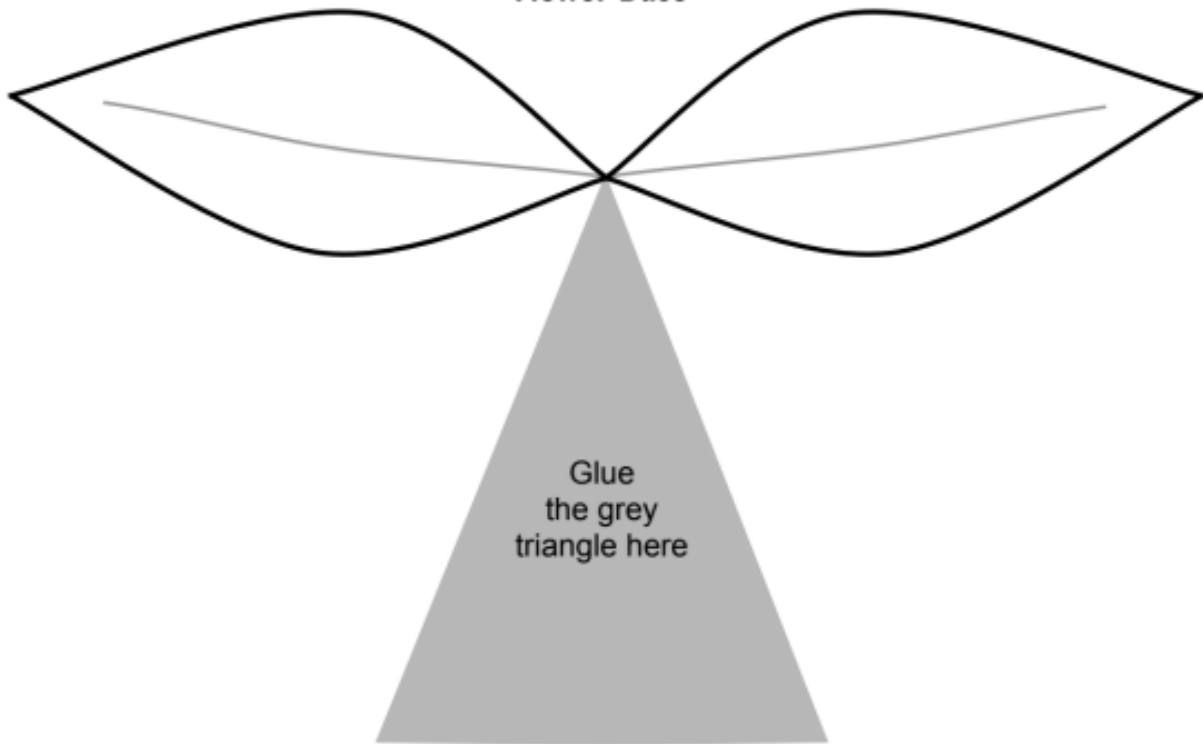
**Follow the steps on the video**

<https://mysteryscience.com/flowers/mystery-1/pollination-plant-reproduction/91?t=student#slide-id-1603>





## Flower Base



Name: \_\_\_\_\_

1. Circle what pollen you see on the sticky stigma:

Pollen from  
my flower

Pollen from my  
partner's flower

Pollen from  
both flowers

2. Do you think your flower will make seeds?

Yes

No

### KEY

pollen  
duster



sweet  
nectar



## **Challenge of the day/ weekend: set up a toy shop with some of your toys**

In advance, set up a shop (e.g. a toy shop) with priced items up to £1 using blank labels on [RS 327 Blank price labels](#). You choose the prices of the items and when you want to buy something, you have to draw the correct coins to pay with. To make it more difficult, you can practise paying with larger amounts of money, and then work out how much change you will need.

## Blank price labels

