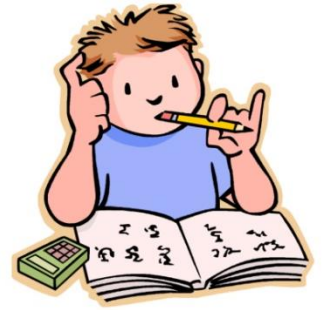


# YEAR 3 PLANNING FOR TUESDAY 31<sup>st</sup> MARCH 2020

Hello everyone!

Wow I have seen some fun videos of your P.E. Name challenge! I'm so happy that you are keeping fit! I know your parents are helping you a lot with sending me your work by email, so remember to try to do your activities as independently as you can so that they can have a break too! After they have helped you read the instructions and explain the activities to you, see if you can get on with your work alone. Maybe you can skip a question or two and ask them for help only once you have tried the whole activity by yourself?

Remember that you can also send me your questions by email on [info@calpeschool.com](mailto:info@calpeschool.com) because I am sitting next to my computer waiting to hear from you! Finally, if something really is too tricky for you, please just tell me! I can try to explain better, make a new and easier activity for you, or just tell you to leave it alone and I'll make a note to teach you this skill again at school when we are all back together.



I'm so proud of you and I miss you.

Miss Julie

## Mathematics

Aim: To select the best method for subtractions

We had a page to practise this last week, on 23.03 and some of you found it challenging so I have created an extra activity to make sure you all understand this skill. Keep scrolling down to see the worksheet.

If you can, go back and look at page 83 which you have done last Monday 23<sup>rd</sup> March. Read my feedback from that page in your email. Were you able to select the best strategy for each subtraction? Or did you use the same strategy for every sum? There should be a mix of strategies. If not, re-read the instructions below.

What to do?

Do NOT use the same method for each subtraction. You can NOT use counting up with frog for every sum, or a rounding method for each sum. This will lead to mistakes.

First, copy the sum out in your squared notebook. Then look at the numbers carefully to decide which would be the best strategy to find the answer: counting up with frog if the numbers are difficult to subtract mentally, counting back mentally or with a column subtraction, or rounding the numbers to the nearest 10 to subtract mentally?

These are the methods to choose from:

### 1. ROUNDING

$$568 - 49 =$$

This could be rounded to  $568 - 50$  which makes 518.

Then, add one unit because you took away 50 instead of 49.

$$518 + 1 = 519$$

### 2. COUNTING BACK

$$383 - 152 =$$

Here you can mentally subtract each digit easily.

$$\text{Hundreds: } 3 - 1 = 2$$

$$\text{Tens: } 8 - 5 = 3$$

$$\text{Units: } 3 - 2 = 1$$

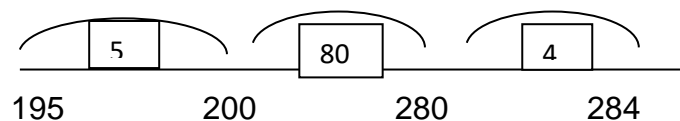
Answer: 231

You could also do a column subtraction if you wanted.

### 3. COUNTING UP

$$284 - 195 =$$

Looking at each digit here, the hundreds might be easy to subtract ( $2 - 1$ ), but the tens ( $8 - 9$ ) and the units ( $4 - 5$ ) will not be easy to mentally subtract since you need to borrow. Therefore, you know counting up with frog is the best strategy.



Add all of the jumps together to find the answer:  $80 + 5 + 4 = 89$

## Literacy

Aim: To identify and use adjectives and similes

In poetry, a 'simile' is a comparison that uses 'like ...' or the 'as ... as ...' form.

These are famous similes that you might have heard before:

You are **as** smart **as** a button.

I love you **as** big **as** the world.

I'm hungry **like** a wolf.



Read Christina Rossetti's poem 'Flint' and complete the worksheet found below.

<https://www.activelearnprimary.co.uk/resource/369048>

## Extra Resources

### Wordsearch

Go through the columns and rows carefully to find all the pet names in this activity.

### Dance

Do you like Shrek? Do you like to move it, move it? Oti Mabuse has a fun dance routine to teach you if you click on this link:

<https://www.youtube.com/watch?v=Btxws8qvYAA>



### Rainy Day Idea

#### **Make a den**

First, ask permission from your parents. Ask them where in the house is a good place for you to make a den and what materials you are allowed to use. Then, gather blankets, sheets, pegs, cushions, chairs and made a hiding place for yourself and/or invite your siblings too! Once you have a fun hidden play area, take your favourite toys or books to read and play!



## Mathematics

Aim: To select the best strategy for subtractions

Work out the sums below. I have written the correct strategy for the first few sums in order to get you started.

1.  $598 - 435 =$  (COUNTING BACK MENTALLY)

2.  $198 - 39 =$  (ROUNDING METHOD)

3.  $372 - 289 =$  (COUNTING UP WITH FROG)

4.  $185 - 29 =$  (ROUNDING METHOD)

5.  $467 - 391 =$  (COUNTING UP WITH FROG)

6.  $365 - 143 =$  (COUNTING BACK MENTALLY)

7.  $632 - 585 =$

8.  $478 - 305 =$

9.  $943 - 19 =$

10.  $897 - 157 =$

11.  $281 - 168 =$

12.  $354 - 49 =$

THINK (optional)

Can you write your own sums for each type of subtraction method?

1 sum for rounding, 1 sum for counting back, 1 sum for counting up

## Literacy

Read Christina Rossetti's poem 'Flint'. Can you spot the similes?



# FLINT

An emerald is as green as grass,  
A ruby red as blood;  
A sapphire shines as blue as heaven;  
A flint lies in the mud.  
A diamond is a brilliant stone,  
To catch the world's desire;  
An opal holds a fiery spark;  
But a flint holds fire.

A flint is a hard piece of rock which creates sparks when you strike it against metal. The sparks can be used to make a fire from dry materials. So it seems as though the flint has fire inside it!

## A Double Riddle

There is one that has a head without an eye,  
And there is one that has an eye without a head.  
You may find the answer if you try;  
And when all is said,  
Half the answer hangs upon a thread.

# Similes 1

Change the noun to make the traditional similes more modern.

Traditional simile	New simile
As bright as a button.	As bright as _____
As cool as a cucumber.	As cool as _____
As free as a bird.	As free as _____
As strong as an ox.	As strong as _____
As old as the hills.	As old as _____
As wise as an owl.	As wise as _____



# Similes 2

Choose an adjective to complete the similes.

blue   wide   tall   huge   sparkling   mysterious  
beautiful   colourful   noisy   strong   free   calm

- a. As \_\_\_\_\_ as the wind.      d. As \_\_\_\_\_ as the moon.  
b. As \_\_\_\_\_ as a mountain.    e. As \_\_\_\_\_ as a flower.  
c. As \_\_\_\_\_ as the sea.      f. As \_\_\_\_\_ as a river.





## House Pets Word Search

Can you find the names of these common and unusual pets?

P A N F T I B B A R A C Y T Y  
 S D F R R A N A U G I A S T B  
 D O R R G Q Y X O C Y N C S G  
 R T H A V A R Q O L A A U F O  
 I U C R Z K E C G K F R H I D  
 B R N A B I K S E U F Y X S P  
 E T I T G A L F L T P T Z H A  
 V L F D T O E L P N A P C T L  
 O E U I A C Y L Q A L C Y E U  
 L B E V F R O G D I R S P M T  
 A L F E R R E T B O Y R I Y N  
 H A M S T E R R W W O C O F A  
 M P A R A K E E T F E P U T R  
 U P B B T G I P A E N I U G A  
 X L H S I F D L O G D C I Z T

BUDGIE  
 CANARY  
 CAT  
 COCKATIEL  
 FERRET  
 FINCH  
 FISH  
 FROG  
 GERBIL  
 GOLDFISH  
 GUINEAPIG  
 GUPPY  
 HAMSTER  
 IGUANA  
 LAPDOG  
 LIZARD  
 LOVEBIRDS  
 MICE  
 PARAKEET  
 PARROT  
 POODLE  
 RABBIT  
 RAT  
 SNAKE  
 TARANTULA  
 TURTLE

