

YEAR 1 PLANNING FOR MONDAY 30TH MARCH 2020

Good morning Year 1!

How was your weekend? I have shared my weekend news with you later in today's work. Thank you for all the emails I have received. I am glad that you are completing the work, as it shows that you understand my instructions and can complete it at home.

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do all that you can do.

You should aim for around 25 minutes work then take a 5 minute break then continue to do another 25 minutes work etc. It is important that you concentrate on the work but also, take a breath, go for some fresh air in the garden or look out the window for a bit. Just like we have breaks and movement in the classroom from the carpet to our tables, you need to move about at home, too.

On Active Learn, I am impressed to see so many of you reading the new books in Bug club and answering the questions. Some of you have even moved up a level and have read of the books in that Stage. Excellent work! There are some questions which asks for a reason why – try to talk about the story and share as much as possible to show your understanding. For example, instead of saying "because it is hot" maybe you could say "because the dragon is blowing hot fire from his mouth and it is making everyone hot"

Example:

Click here for the questions.

ee-ee-ee! ssssss! caaaa!

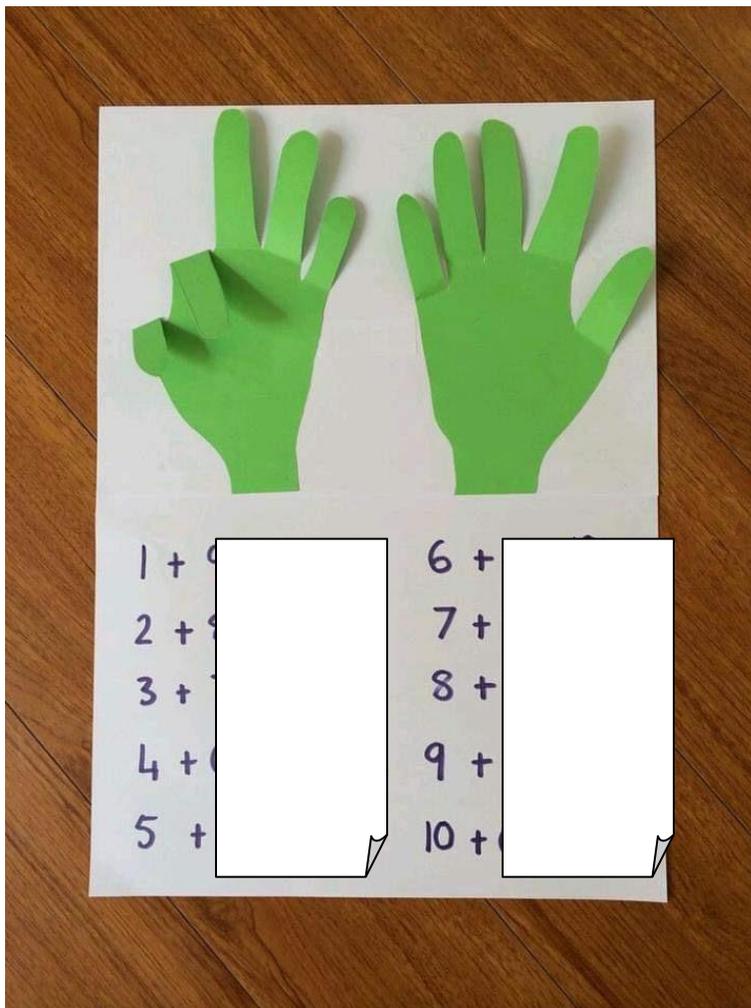
They got out of the boat. Lots of eyes watched them.

"It's so noisy here!" Lin shouted.
"It's like all the birds and animals are shouting at each other!" agreed Ed.

Back Read to me Next 4/5 of 25

1. **PHONICS.** Complete the 7th sheet in your Phonics pack. Your packs either have a total of 8 or 9 different papers (You each have a different pack according to your Phonics groups – Miss Lauren, Miss Jasmine and Miss Gwenno’s groups) There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Choose different colours, then colour the sounds in the words. Use you sound buttons under the words and try to make some sentences with the words on the back of the sheet. Remember name and date. If you have any questions, please ask.

2. **NUMERACY.** Let’s recap our bonds to 10.



I would like you to trace around your hands on a different colour card or paper. If you only have white paper, you can always colour the paper in.

Cut around the shape of the hands carefully, you may need help from a grown up.

Fold down the fingers, like the picture,

Glue the palms of the coloured hands on a piece of white paper and then write the bonds to 10.

Move the fingers up and down to help you.

EXTENSION CHALLENGE

Try to use the hands to help you work out bonds to 20 on the next page. There are two sheets-one star and two stars. Do the first one and if you can, give the second one a try. Good luck!

Number bonds to 20



Can you find the two numbers which total 20? Circle them.

9	3
	17

20	0
	5

2	5
	18

6	14
	3

12	8
	0

15	20
	5

8	4
	12

9	7
	13

14	6
	10

3	4
	16

10	6
	10

19	1
	2

Number bonds to 20



Can you find the two numbers which total 20? Circle them.

7	11
9	4

20	7
3	0

18	10
2	3

5	6
4	16

9	14
6	10

3	10
1	10

11	9
5	5

6	17
7	14

7	13
20	10

15	0
8	5

3	17
9	7

10	0
19	1

3. **LITERACY.** As it is Monday, in your blue book, or on a separate piece of paper, I would like you to write about your Weekend News. I am looking for:

- capital letters for names and at the start of sentences.
- full stops at the end of sentences.
- past tense verbs: **saw, played, stayed, heard, spoke, slept, ate**
- 6 sentences or more in order. (3 for Saturday and 3 for Sunday)

My weekend was ... because on Saturday I ...

On Sunday, I ...

After that...

Next...

Following this...

Also...

Here's my weekend news for you to get an idea of what I am looking for:



My weekend was brilliant because on Saturday I woke up after a great sleep and I had a coffee and some toast. Then I talked to my family on my iPad. After this, I did a yoga class and my cat, Mimi, joined in too. In the afternoon, I cleaned my home and mopped the floors.

Next, I went to get some fresh fruit from



my local fruit shop. In the evening, I watched a film and had a nice cup of peppermint tea. I ate vegetables with some chicken then had an apple and half a mango.



On Sunday I woke up later and stayed in bed for a bit longer. After a bit of a lie-in, I had a coffee and a

poached egg of toast, then I sat outside in the sun. I spoke to a few of my friends on my iPad and we laughed and shared our memories. In the afternoon, I did some painting and I spoke with my neighbours through the window. I ate a salmon and egg salad and ate the



other half of the juicy mango. In

the evening I did some exercise and watched the sunset. I had a relaxing bath, then I went to bed.



4. **P.E.** As it's Monday and every Monday afternoon you normally have Mr Pepe teaching you PE, today I would like you to access the fun workout videos on Active Learn under my stuff **PE for children.**

5. **SPELLING** This week, I would like you to look at the Year 1 list of words underneath and try to build **5 OF THESE WORDS** using your own creative ideas. This is a brilliant idea that Miss Carrie created for the Year 4 and 5 children but, it is just as important to think creatively at any age! Try to use a different method for each word. Here are some ideas for you:

- use your toy cars, trains, dolls to write them out
- use Lego or blocks
- use your body
- use string
- use your pencils to spell out the word
- use craft items to create the word
- use play doh
- use your finger to write in sand



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

6. **READING** Choose your favourite book from home. If you don't have any at home, you can use the ones on Active Learn if you want-my library and click on the dog (Word smith). If your favourite book is not in English, you can tell me the story in your own words in English. Practise reading it and then ask a grown up to film a video of you, then tell me the story. You can either use your own words or you can read from the book. Try to make it as interesting as possible by changing your voice for different characters, be quiet and loud when needed and remember to tell the story clearly. I am so excited to hear your favourite stories!

EXTRA: What are you looking forward to doing once you can leave your house? Every time you wish you could do something, go somewhere, treat yourselves, see someone you love, visit a new place, invite people to visit you, write it down and put it in a jar. When all this is over, you will be able to work your way through the jar and be more grateful than ever for the little and lovely things in your lives. Until then, you can enjoy watching the jar fill up with magical things to look forward to.



Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 and your child's name in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno