

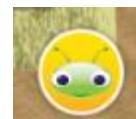
# RECEPTION PLANNING FOR TUESDAY 31<sup>ST</sup> MARCH 2020

Morning everyone,

What a great start to the week – so many of you sent me your duck growth pictures and showed me where you are hanging your lovely Easter egg garlands to get ready for Easter! Today we will continue with our story of the week, 'The Ugly duckling' and using numbers 1 to 20.

## **Below is a reminder of what to do each day:**

- The resources that you need each day can be found using the link to **OneDrive** - <https://1drv.ms/u/s!AscxVKY2trk-goolTxs2S-rGg67U9A?e=FDKaPC>  
Look in the folder for that day - e.g. **Tuesday 31<sup>st</sup> March**.
- You can send photos of the work that they complete to [info@calpeschool.com](mailto:info@calpeschool.com).  
If you write '**Reception**' and in the subject it will be forwarded to me and I will write back.
- In addition you can find allocated games, activities and reading books on the **Active Learn Website** - [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk). I can see who has logged on and completed the games and read the ebooks. – (Remember to click on the little bug icon on the last page of the story to answer a question from the story.)



## Activities to complete today:

### Literacy

- Read 'The Ugly Duckling story power point' (found in Tuesday's folder using the OneDrive link above)
- Ask your child to recall what happened in the **beginning**, the **middle** and the **end** and what story language they heard. (Once upon a time, He lived happily ever after)
- *How did the ugly duckling feel when he was left out? Why was he left out? What happened in the end – how did he feel then?*
- Find 'The-Ugly-Duckling-sentence writing sheet' in Tuesday's folder.
- Draw **one** picture from the story and write **one** simple sentence to go with it.
  - The eggs hatched.       **or**
  - He was sad.               **or**
  - A farmer found him.     **or**
  - He was a swan.
- Remember to use a **capital letter**, **finger spaces** and a **full stop**.

### Maths

**For the Maths activities this week you will need to make 2 sets of number cards (numbers 1 to 20) - these can be found in Monday's folder or you can make your own.**

This time you need two sets of number cards

- Make a number line with 1 set of number cards - peg them along a washing line, stick them to the wall or place them along the floor.
- Shuffle the second set of number cards and ask your child to take two of cards.
- Ask them to say which number is **bigger** and which is **smaller**? *Where would it go along the number line?* (the larger number comes after the smaller number; it is closer to 20).
- Repeat a few times with different numbers.
- Then ask them to take 3 numbers. *Which of these three is the largest? Which is the smallest?* Help them to look at the number line and see which of the three numbers is furthest along. *Which is nearest the beginning of the line?*
- Repeat a few times with different numbers.

Extra:

- Play '**Snap**' – Use two sets of number cards, lay them face down. The child picks two number cards if they match they can keep them.

**Continued on the next page.....**

## Phonics

- Play the **Picnic on Pluto** game using the link below.
- For 3 letter words (single letter sounds) – click 'Phase 2' – then click the 'Revise all phase 2' button at the bottom of the screen.
- For words containing two and three letter sounds – click 'Phase 3' - then click the 'Revise all phase 3' button at the bottom of the screen.
- Read each word and decide if it is real or fake and move it to the correct alien.

<https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto>

Extra:

- Play a tricky word game (see the list of games found in the OneDrive folder)

## Fine Motor Development (Busy Fingers)

### **Make a Hatching clothes peg egg.**

1. Cut an egg shape out of any card or paper
2. Cut a zig zag line half way through your egg shape.
3. Make a chick on the other side when you open the egg.
4. Using your tape, open your clothespin (to prevent the two ends from sticking) and press it along the side of the clothes pin
5. Stick on your egg on the front, and your chick on the other side.
6. Using your glitter glue or colouring pencils, decorate your egg however you'd like!

(See instructions with pictures in Tuesday's folder)



## Reading books

- Log onto [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.

I can see that you have completed the book when you have answered the question at the end.

- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.

