

YEAR 1 PLANNING FOR TUESDAY 17TH MARCH 2020

Good morning Year 1!

It feels very strange to not be seeing you on the carpet, but I am so proud of you and your hard work so far! I've seen that many of you have been on Active Learn completing the Abacus time matching game, the Grammar Bug game adding un- to words and earning lots of coins on Numbots. I have been writing down your names and keeping scores for the Active Learn chart (tortoise steps) and you will be earning house points for every day you go online, so keep up the great work.

Remember, if you have any questions or want to share any work that would make you feel proud, ask your parents to take a picture and send it back. That way, I can see your beautiful, neat work and feel super proud of you, too.

Today:

I would like you to have a look at the picture I have attached and on a separate piece of paper, I would like you to try your best to complete the task set on there. Mr Manu has sent you a story in Spanish to help explain what is currently happening and why we all have to stay at home. This task can be completed slowly and a little bit every day, but it is something that we will all look back on in years to come.

I would also like you to do your best to complete the following:

1. PHONICS. Completing the second sheet in your Phonics pack. There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Use your sound buttons under the words and try to make some sentences with the words on the back of the sheet. Remember name and date.

For those who did not receive the pack, please refer back to the 100 high frequency words (given before Christmas holidays). Please read them and write 5-10 sentences using as many of them as possible in each sentence.

2. NUMERACY. In your Abacus Maths books, please turn to page 40. Today we are adding and counting on 3, 4 and 5 from 2-digit numbers. The number tracks are there to help you. Remember to start on the number and take some jumps forwards to add on. If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

Green = I found it easy and could work on my own,

Orange = It was ok, I needed a little help,

Red = I found it tricky and needed help

For those who did not receive the pack on Friday, please access Numbots online as this programme is aimed at developing children's quick fire Maths understanding. Also, you could ask your child to count on from a random 2-digit number.

3. LITERACY. On Active Learn, I have uploaded a new video all about investigating how words can be split into syllables. Watch the video which is in the green link under DAY 2 SYLLABLES. I have attached two documents in this email. If you can print them, please follow the instructions and complete the task. If you cannot print, that's not a problem, you can complete the work by writing the words on a new page in your Blue book or on a separate piece of paper.

4. TOPIC. On the next page in your blue book, or if you don't have the blue book, please complete it on a separate piece of paper, I would like you to find an animal that ONLY lives in North America. write the date on top. Can you draw it, label it, write about it - describe how it looks, how it moves, does it make a sound? what does it eat?, is it a carnivore, herbivore or omnivore?, is it a mammal, reptile, bird, insect, fish or amphibian?

5. HANDWRITING. Complete a page in your handwriting books. Remember the date on top.

6. EXTRA NUMERACY/LITERACY. Try to go on Active Learn and complete some of the Abacus games and Spelling Bug games. Also, feel free to go on Numbots, too!

Remember I'm keeping a list of all of you going on Active Learn and also Numbots. House points will be given when we're back and steps on the Active Learn chart too.

I am very aware that I have given you lots of activities to do here. If we were in school, we would be able to do all of these tasks together and share ideas as a class. Some of you may be able to complete all of these tasks, if so-brilliant, but if not, please don't worry! As long as you have tried your best, that is all you can do. Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for

me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 in the subject, this will help it to reach me. Good luck and thank you, Miss Gwenno

An idea for the kids

Our children are living through history right now. So why not get them to make a time capsule.

1. Write a letter to themselves. Tell their ages, who their friends are, favourite TV show, song, book, etc. Write about what's going on. In their own word. Tell their future self how they feel. Talk about what they would like to be when they grow up and 5 things they want to do when they are an adult.

3. Draw a picture of their family as it is now.

4. Take some pictures of today, print them out and include them in the box

2. If it's safe to get a newspaper get one and let them cut out articles that they think would be important for their future self. Or print them from online

5. Put it all together in a scrapbook or a lunch box and stick it up in the attic or somewhere you won't get at for years to come.

Name: _____

Syllable split

Draw lines to split the syllables in each word.
Stick the words in your book in groups that
have the same number of syllables.



sunk

kitchen

hunter

dinosaur

quicker

unhappy

rabbit

give

Tuesday

dog

alphabet

thunder

Name: _____

My syllables

Write five words that you know in each box to show how many syllables the words have.

| One syllable | Two syllables | Three syllables |
|--------------|---------------|-----------------|
| | | |

Can you find a word that has more than three syllables?
