YEAR 1 PLANNING FOR WEDNESDAY 1ST APRIL 2020

Good morning Year 1.

I am very impressed to see so many of you logging on to Active Learn, lots of house points will be added when we're back in school. Thank you to those who've shared your work and sent it to me in an email-I enjoy seeing your achievements and beautiful handwriting. Try to play on Numbots, as well as the games on Active Learn and share some of your work with me in an email.

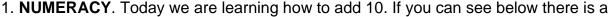
I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do all that you can do.

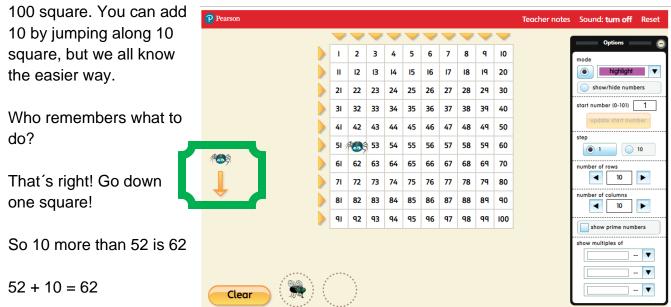
You should aim for around 25 minutes work then take a 5 minute break then continue to do another 25 minutes work etc. It is important that you concentrate on the work but also, take a breath, go for some fresh air in the garden or look out the window for a bit. Just like we have breaks and movement in the classroom from the carpet to our tables, you need to move about at home, too.

I know there's a lot for you to get through today. I would rather give you too much. That way, you can take your time to choose what you would like to complete. Send me pictures of what you have done and I hope you have a lovely day.

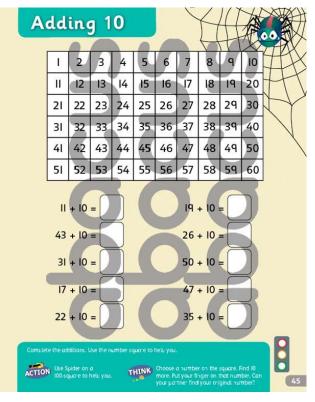
Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 in the subject, this will help it to reach me.

Good luck and thank you, Miss Gwenno





Check out the video on Active Learn - My Stuff - Green link - 10 more



In your Abacus Maths books, please turn to page 45. Today we are adding 10 to 2-digit numbers.

The number grid is there to help you and remember, try to remember the **Year 1 trick**. Find the number then jump down one square.

If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

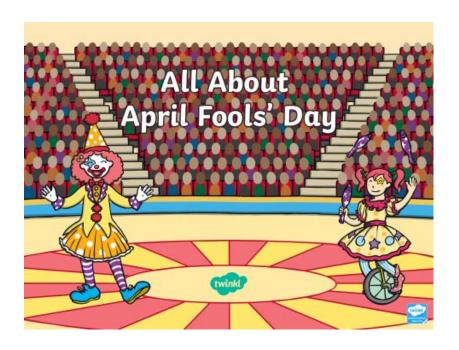
Green = it was easy and I worked on my own
Orange = It was ok, I needed a little help
Red = I found it tricky and needed help

After completing this activity, please log on to **Numbots** online as this programme is aimed at developing children's quick fire Maths understanding.

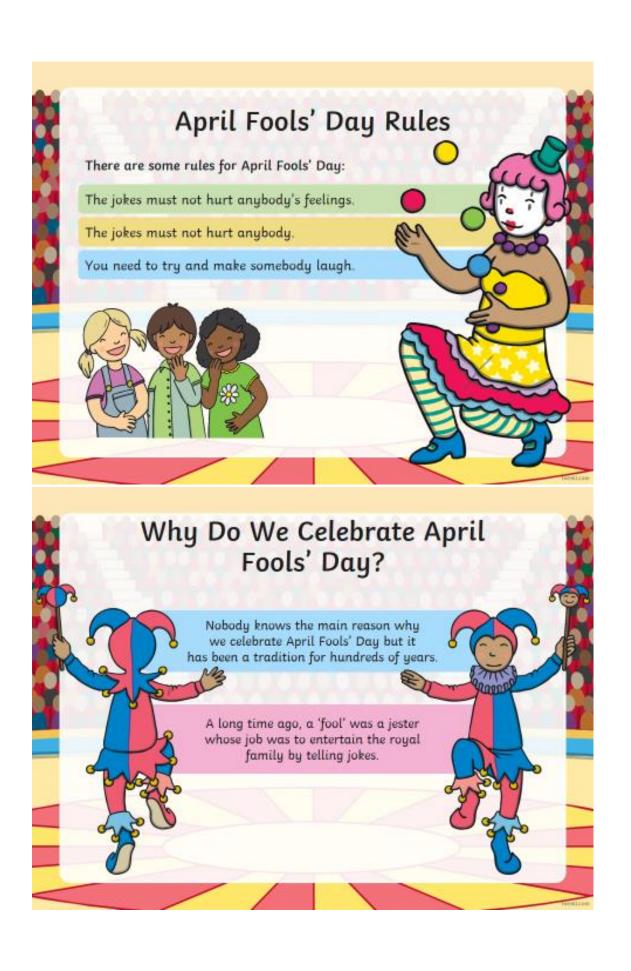
3. **PHONICS**. Complete the 8th sheet in your Phonics pack. For most of you, this is your last sheet. There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Use you sound buttons under the words and try to make some sentences with the words on the back of the sheet. Remember name and date.

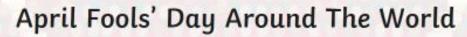
Miss Jasmine's group	Miss Gwenno's group
/e/ e and ea sound Sheet 82	/ul/ sounds al and il Sheet 100
Choose a different colour for	Choose a different colour for
each alternative spelling	each alternative spelling
Sound buttons under the words	Sound buttons under the words
Write the words above	
	Find and colour the sounds in
Choose the correct sound to fill in the words at the bottom	the paragraph
	Use the words from the lists to
Use the words from the lists to write your own sentences on the back (aim for 4 sentences, 2 e words and 2 ea words)	write your own sentences on the back (aim for 6 sentences, 3 al words and 3 il words)
	/e/ e and ea sound Sheet 82 Choose a different colour for each alternative spelling Sound buttons under the words Write the words above Choose the correct sound to fill in the words at the bottom Use the words from the lists to write your own sentences on the back (aim for 4 sentences,

3. LITERACY. Let's Read and Learn:









April Fools' Day is celebrated in lots of different countries.





In some countries, the jokes are told all day.

April Fools' Jokes



Sometimes people cover a desk in tinfoil!

Do you know any jokes or tricks you could play?

Remember to be kind to others and to play your joke before 12 o' clock midday.

Principalities of electric difference of the control of the contro

Complete the following wordsearch

Pets

dgibasonw

quljows fb

bistrevhi

zuafdesni

lkevhijdr

ndgigwhgm

bifheiyxv

bwckyuns a

m j i f k s g e b



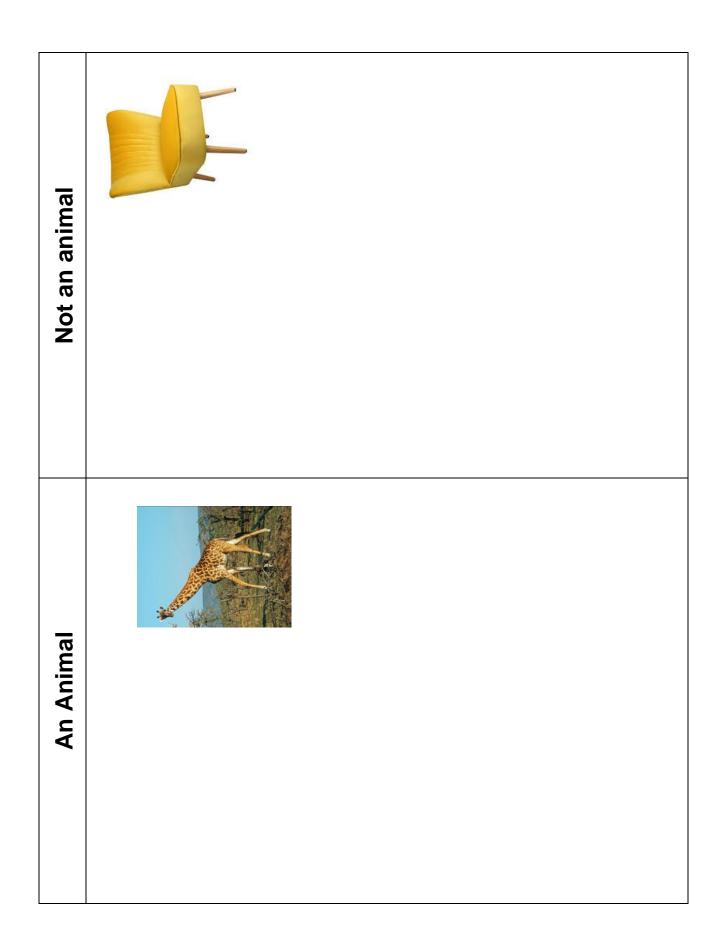
dog cat hamster rabbit budgie rat mouse fish



4. SCIENCE.



On the next DOUBLE page in your blue book, or if you don't have the blue book, please complete it on a separate piece of paper, I would like you to create two groups (one page for **an animal** and one page for **not an animal**). If you cannot find pictures to cut out, you can draw and label your own ideas. I have included two to start.



- 5. **SPELLING** On Monday this week, I asked you to look at the Year 1 list of words underneath and try to build **5 OF THESE WORDS** using your own creative ideas. Try to use a different method for each word. Here are some ideas for you:
- use your toy cars, trains, dolls to write them out
- use Lego or blocks
- use your body
- use string
- use your pencils to spell out the word
- use craft items to create the word
- use play doh
- use your finger to write in sand





Year 1 and 2 Common Exception Words

Year 1			Year 2			
					_	
the	they	one	door	gold	plant	clothes
а	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	twinkl

Challenge: After the heavy rain yesterday, the sun came out by the end of the afternoon. Rain + sun = a beautiful rainbow. With this in mind, I would like you to go on a Rainbow Scavenger Hunt:

RAINBOW SCAVENGER HUNT

- A Find something red.
- A Find something yellow.
- A Find something orange.
- Find something green.
- A Find something blue.
- Find something purple.
- Name a fruit that is red.
- A Name an animal that is yellow.
- Name a vegetable that is orange.
- Name a plant that is green.
- Name a flower that is purple.
- Name something outside that is blue.