

YEAR 1 PLANNING FOR WEDNESDAY 1ST APRIL 2020

Good morning Year 1.

I am very impressed to see so many of you logging on to Active Learn, lots of house points will be added when we're back in school. Thank you to those who've shared your work and sent it to me in an email-I enjoy seeing your achievements and beautiful handwriting. Try to play on Numbots, as well as the games on Active Learn and share some of your work with me in an email.

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do all that you can do.

You should aim for around 25 minutes work then take a 5 minute break then continue to do another 25 minutes work etc. It is important that you concentrate on the work but also, take a breath, go for some fresh air in the garden or look out the window for a bit. Just like we have breaks and movement in the classroom from the carpet to our tables, you need to move about at home, too.

I know there's a lot for you to get through today. I would rather give you too much. That way, you can take your time to choose what you would like to complete. Send me pictures of what you have done and I hope you have a lovely day.

Thank you for all your hard work at home during these testing times and remember, I am here if you have any questions or feedback for me on info@calpeschool.com. I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 in the subject, this will help it to reach me.

Good luck and thank you,
Miss Gwenno

1. **NUMERACY.** Today we are learning how to add 10. If you can see below there is a 100 square. You can add 10 by jumping along 10 square, but we all know the easier way.

Who remembers what to do?

That's right! Go down one square!

So 10 more than 52 is 62

$$52 + 10 = 62$$

Check out the video on Active Learn – My Stuff – Green link – 10 more

In your Abacus Maths books, please turn to [page 45](#). Today we are adding 10 to 2-digit numbers.

The number grid is there to help you and remember, try to remember the **Year 1 trick**. **Find the number then jump down one square.**

If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

Green = it was easy and I worked on my own
 Orange = It was ok, I needed a little help
 Red = I found it tricky and needed help

After completing this activity, please log on to **Numbots** online as this programme is aimed at developing children's quick fire Maths understanding.

3. **PHONICS.** Complete the 8th sheet in your Phonics pack. For most of you, this is your last sheet. There is a photocopy of the page from the Floppy Phonics book to help you with the sound. Remember to read the words by sounding out and blending them together. Use you sound buttons under the words and try to make some sentences with the words on the back of the sheet. Remember name and date.

Miss Lauren's group	Miss Jasmine's group	Miss Gwenno's group
Review sounds ow oi ear air Sheet 68	/e/ e and ea sound Sheet 82	/ul/ sounds al and il Sheet 100
Choose a different colour for each sound	Choose a different colour for each alternative spelling	Choose a different colour for each alternative spelling
Sound buttons under the words	Sound buttons under the words Write the words above	Sound buttons under the words
Read the words, find the sound and colour E.g 'ow' is red	Choose the correct sound to fill in the words at the bottom	Find and colour the sounds in the paragraph
Use the words from the lists to write your own sentences on the back (an adult can help you to say your sentence before you write it)	Use the words from the lists to write your own sentences on the back (aim for 4 sentences, 2 e words and 2 ea words)	Use the words from the lists to write your own sentences on the back (aim for 6 sentences, 3 al words and 3 il words)

3. **LITERACY.** Let's Read and Learn:



What Is April Fools' Day?

People play jokes or tricks on other people.

Afterwards, people say 'April fool' to the other person to tell them it is only a joke.



April fool!



When Is April Fools' Day?

April Fools' Day is always on 1st April.



In England, you can only play a joke until midday.

12 o'clock is when you have your lunch.



April Fools' Day Rules

There are some rules for April Fools' Day:

The jokes must not hurt anybody's feelings.

The jokes must not hurt anybody.

You need to try and make somebody laugh.



Why Do We Celebrate April Fools' Day?

Nobody knows the main reason why we celebrate April Fools' Day but it has been a tradition for hundreds of years.

A long time ago, a 'fool' was a jester whose job was to entertain the royal family by telling jokes.



April Fools' Day Around The World

April Fools' Day is celebrated in lots of different countries.



In some countries, the jokes are told all day.

April Fools' Jokes



Sometimes people cover a desk in tinfoil!

Do you know any jokes or tricks you could play?

Remember to be kind to others and to play your joke before 12 o' clock midday.

Complete the following wordsearch

Pets

d g i b a s o n w
q u l j o w s f b
b i s t r e v h i
z u a f d e s n i
l k e v h i j d r
n d g i g w h g m
b i f h e i y x v
b w c k y u n s a
m j i f k s g e b



dog
cat
hamster
rabbit

budgie
rat
mouse
fish



4. SCIENCE.

Animal or Not?

An animal might have skin, scales, fur, hair or feathers.

An animal can have wings, whiskers, hooves, a tail – or none of these!

1 How do you know if something is an animal or not?



You will need . . .

- old magazines, leaflets, newspapers, catalogues, scissors
- 1 cut out some pictures of different things, including some animals.
- 2 Sort them into groups of 'animal' or 'not animal'.

On the next DOUBLE page in your blue book, or if you don't have the blue book, please complete it on a separate piece of paper, I would like you to create two groups (one page for **an animal** and one page for **not an animal**). If you cannot find pictures to cut out, you can draw and label your own ideas. I have included two to start.

An Animal



Not an animal



5. **SPELLING** On Monday this week, I asked you to look at the Year 1 list of words underneath and try to build **5 OF THESE WORDS** using your own creative ideas. Try to use a different method for each word. Here are some ideas for you:

- use your toy cars, trains, dolls to write them out
- use Lego or blocks
- use your body
- use string
- use your pencils to spell out the word
- use craft items to create the word
- use play doh
- use your finger to write in sand



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Challenge: After the heavy rain yesterday, the sun came out by the end of the afternoon. Rain + sun = a beautiful rainbow. With this in mind, I would like you to go on a Rainbow Scavenger Hunt:

RAINBOW SCAVENGER HUNT

primary playground

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.

