

## YEAR 1 PLANNING FOR THURSDAY 2<sup>ND</sup> APRIL 2020

Good morning Year 1.

Can I start today with an apology! As you now know, or may not know, yesterday was the 1<sup>st</sup> of April and it is known as April Fool's Day. The word search was my trick for you-it was an impossible word search! Well done to those detectives who rumbled my funny joke and I hope I didn't make any of you feel sad! What tricks did you play on people? Remember, it's too late now!

A big thank you to all those who send your child's work to [info@calpeschool.com](mailto:info@calpeschool.com) on a daily basis. It is much easier for me to keep up with the marking and respond to the emails when they come in regularly. I have kept a list and will give 5 house points every day you share your work.

Well done all of you for accessing Active Learn games and the Numbots website too. If you are unable to find the green link for Numbots, here is the link below to access the website: <https://play.numbots.com/#/account/school-login/75715>

Thank you for all your hard work at home and remember, I am here if you have any questions or feedback for me on [info@calpeschool.com](mailto:info@calpeschool.com). I will try my best to respond during normal school working hours. Please mark and check your children's work. If you could write Year 1 in the subject, this will help it to reach me.


Good luck and thank you,  
Miss Gwenno

1. **LITERACY.** Today, I would like you to think of a magical place. It can be somewhere you have been, it can be somewhere you have dreamed about, it can be somewhere real or made up. I would like you to close your eyes and tell me what you can see? What can you hear? What can you smell? What's the weather like? What can you eat there? What lives there? Write a postcard all about this place.




2. **NUMERACY.** Today we are going to be subtracting 10, take away 10, 10 less. As you can see the empty squares are above the other numbers. That gives you a clue how to find the answers. That's right, we need to jump up!

### Subtracting 10



46	31	22	
56	41	32	
	53	67	
	63	77	
74	87	56	
84	97	66	
	16	45	
	26	55	



Use Spider to count back 10 less and fill in the top numbers.

**ACTION** Use Spider on a 100-square to help you.

**THINK** Start at 95 and count back in 10s. Will you get to 24?

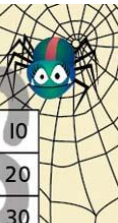
46

In your Abacus Maths books, please turn to **page 46**. Instead of jumping down to go 10 more or adding 10, today we need to **jump up one square**. That way we will find the answer to 10 less, subtracting 10 or take away 10.

If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

- Green = I found it easy and could work on my own
- Orange = It was ok, I needed a little help
- Red = I found it tricky and needed help

### Subtracting 10 from numbers up to 60



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

23 - 10 =

30 - 10 =

34 - 10 =

57 - 10 =

41 - 10 =


52 - 10 =

49 - 10 =

28 - 10 =

17 - 10 =

55 - 10 =



Complete these subtractions. Use the number square to help you.

**ACTION** Use Spider on a 100-square to help you.

**THINK** Spider starts on 56. She jumps up two rows to 36. What is she working out? Write the number sentence.

47

After this, please turn to page 47 and complete the activity.

Find the number in the grid then jump up one square.

If you make a mistake, remember to draw a line and show your corrections. At the end, complete the traffic lights, like we do in class. Be honest!

- Green = I found it easy and could work on my own
- Orange = It was ok, I needed a little help
- Red = I found it tricky and needed help

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This 100 square is here to help you with the Maths work if you need it.

You can also access **Numbots** online as this programme is aimed at developing children's quick fire Maths understanding.

### 3. READING

Please read two reading books from Active Learn under My stuff - Bug Club. Make sure to click on the yellow bug icon to answer questions about the story.

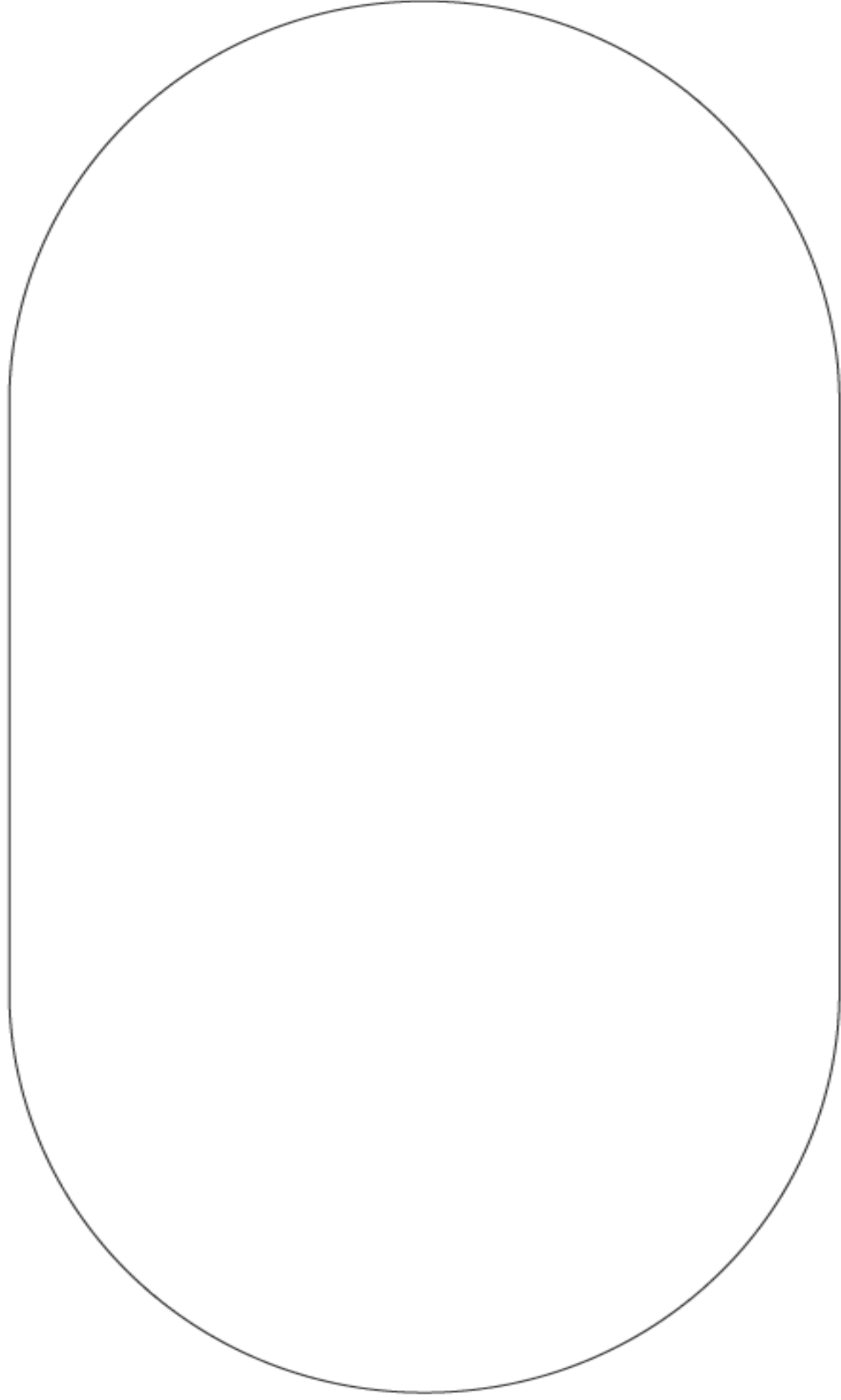


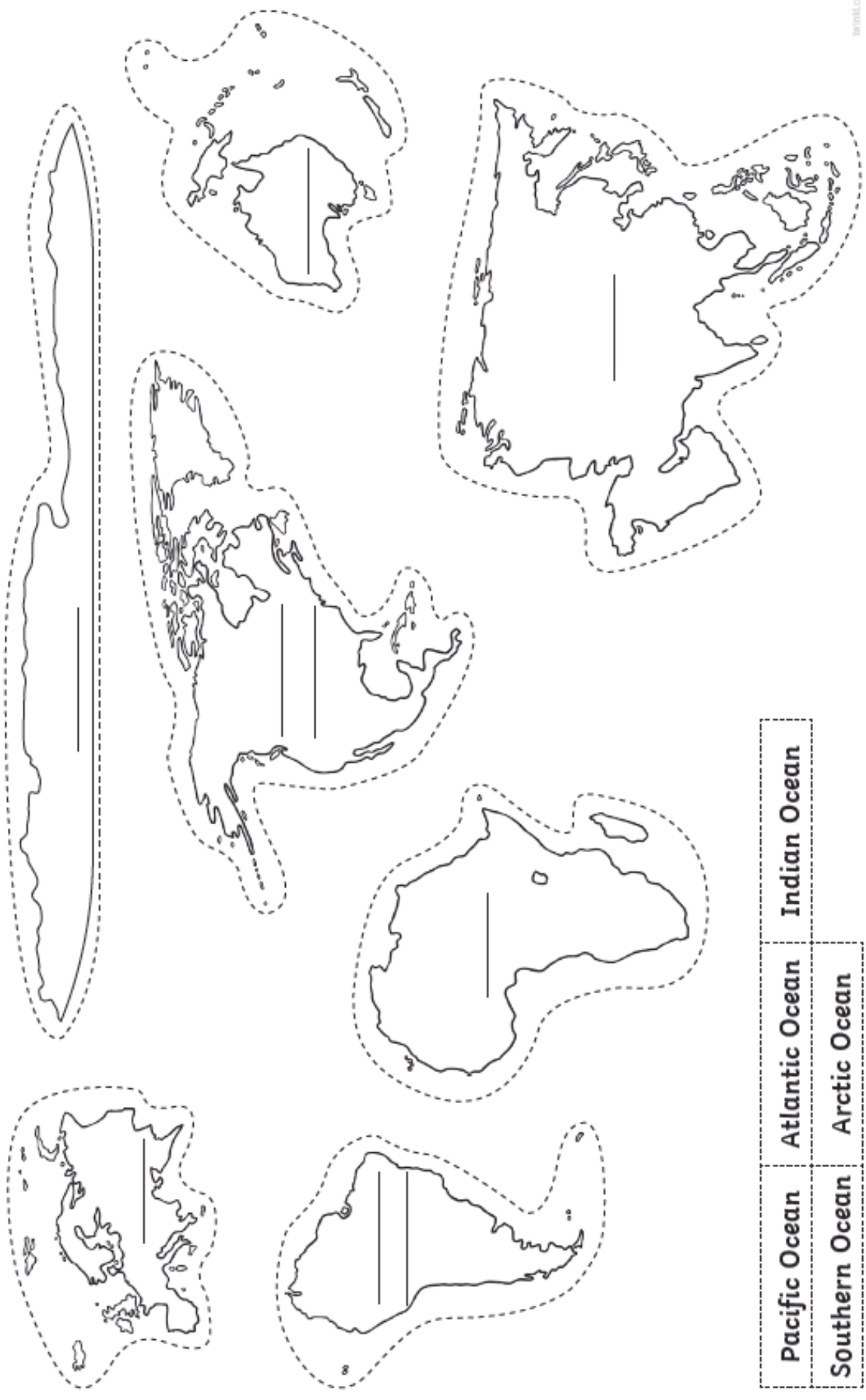
There are some questions which asks for a reason why – try to talk about the story and share as much as possible to show your understanding. For example, instead of saying “because it is hot” maybe you could say “because the dragon is blowing hot fire from his mouth and it is making everyone hot”

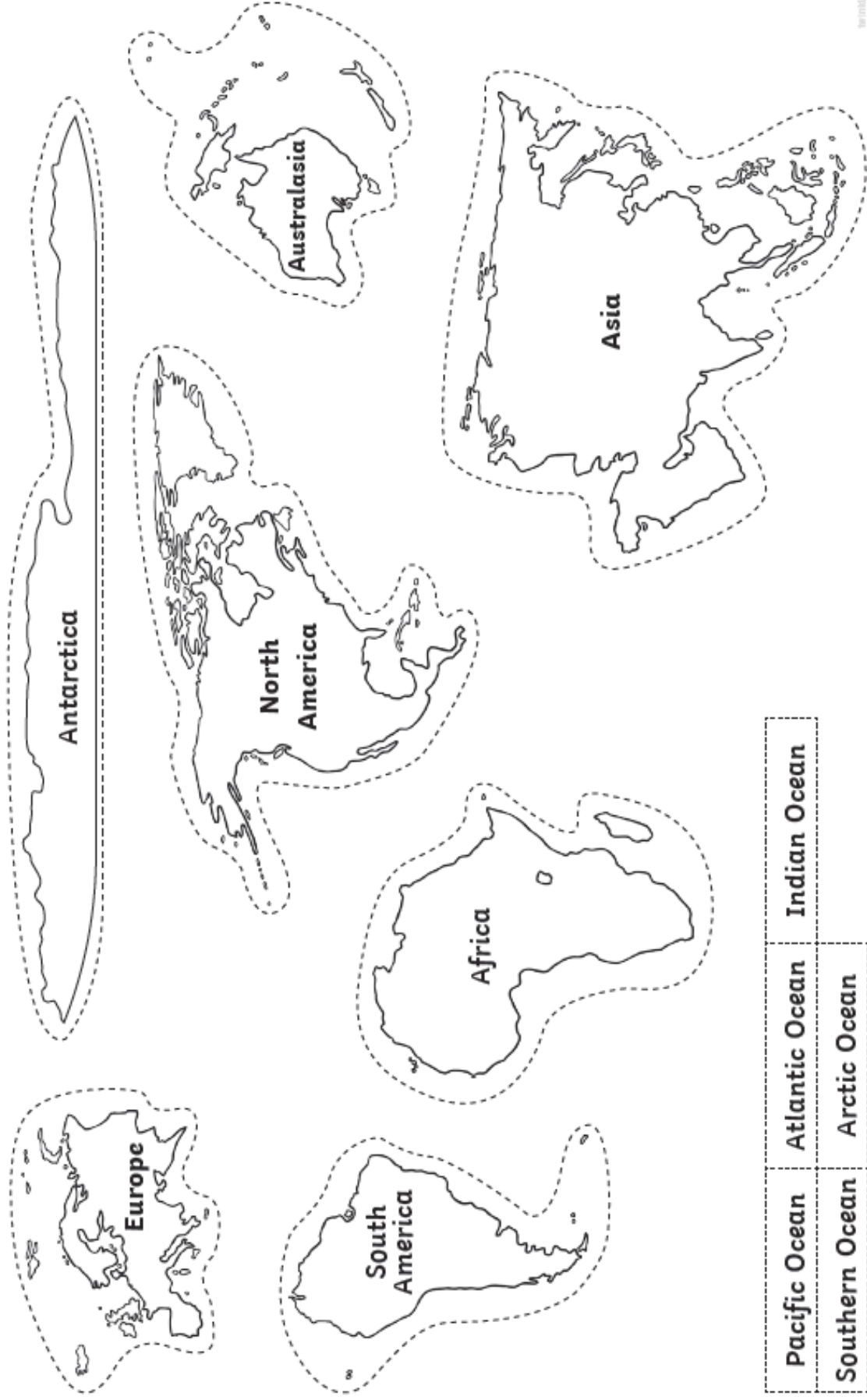
4. **TOPIC.** Cut and stick the continents and oceans in the correct place. Try to remember the names of the continents and write them in, or if you find it tricky, use the second sheet to do your work. Listen to the song to remind you on Active Learn – my stuff – green link – The world song.

# Oceans and Continents

WALT: Identify oceans and continents







Pacific Ocean	Atlantic Ocean	Indian Ocean
Southern Ocean	Arctic Ocean	

## **CHALLENGE:**

Do you have Play-Doh or something similar? If not, there's a simple video below.

<https://www.youtube.com/watch?v=oAlAm6BF0fs>

Grab a piece and join in with the Dough Disco on Active Learn – my stuff – green link – dough disco.

**Keep your Play Doh AWAY from the computer / ipad.**

Create your own Dough Disco workout to your favourite music. Get your family to join in and follow your instructions!